



Pennard Primary School

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Pennard Primary School
Number of pupils in school	170 = 157 inc nursery (157 FTE)
Proportion (%) of PDG eligible pupils	3.5%
Date this statement was published	Mar 2025
Date on which it will be reviewed	March 2026
Statement authorised by	K.Hanson
PDG Lead	K.Hanson
Governor Lead	A.Demicoli

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£9,442
Total budget for this academic year	£9,442

Part A: Strategy Plan

Statement of Intent

- Improved outcomes of eFSM pupils.
- Increased attainment for targeted pupils
- FSM and other vulnerable pupils received appropriate intervention and support in order to achieve their expected outcomes

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Enhance teaching and learning for targeted pupils through the deployment of additional support and use of individual next step targets that support pupil progress	FSM and other vulnerable pupils received appropriate intervention and support in order to achieve their expected outcomes
Raised levels of well-being for vulnerable learners including FSM	Implementation of in class or small group intervention for targeted pupils (including Wellbeing)



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	Wellbeing monitored through regular check in and family support as needed.
Reduced financial barriers for every vulnerable learner	Enriched opportunities for FSM and vulnerable pupils including visits and residentials

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above

As a school we have agreed the following steps:

- identify the target group of pupils for intervention, support and tracking in attainment and/or wellbeing
- identify next step targets that support pupil progress
- plan implementation of in class or small group intervention for targeted pupils (including Wellbeing)
- monitor and evaluate the impact of resources

As a school we are committed to:-

- Ensuring effective teaching and learning by providing specific high-quality training for school staff, regarding the progression of literacy, numeracy through all areas of learning and experience.
- Providing appropriate intervention and support programmes that are proven to have the greatest impact and to be sustainable, including literacy, numeracy and wellbeing interventions
- Using a range of assessment approaches to identify learners' needs, target interventions and monitor impact.

In Year Actions:

- Identify eFSM learners and identify support needed to ensure progress is made by every learner
- Use school baseline activity and wellbeing questionnaires / check-ins to plan next steps and support progress
- Develop and deliver intervention programs across all Baeau, including liaison with family engagement officer and ALNCo
- Supplement enrichment activity for those families facing financial hardship including eFSM

Learning and Teaching

Budgeted cost: £8,442 (Against FT TA @ £22,417)

Activity	Evidence that supports this approach
Small group support for literacy, numeracy and wellbeing	Additional staff to support teaching and learning enables personalised intervention for pupils identified with need. Effective use of baseline assessment ensures planned next step activity supports progress for each child.



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Wider strategies

Budgeted cost: £1000 (Actual costs often exceed this. Subsidised by school)

Activity	Evidence that supports approach
Reduce financial barriers for every vulnerable learner	Vulnerable pupils have had the same access to enrichment and extra-curricular activities to ensure they can reach their potential, have raised aspirations and feel part of their school and community (Cynefin)

Total budgeted cost: In 2022-23 Pennard Primary has been provided with a PDG allocation of £9,442

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year. The school has carries out detailed and ongoing assessment to support pupils with their next steps in learning and wellbeing. Regular monitoring of progress ensures support is timely and effective. Nearly all pupils in receipt of PDG made good progress in literacy and numeracy during the year 22-23. 71% of PDG pupils have ALN or addition intervention to support progress. Nearly all pupils have improved wellbeing as a result of support and activity provided.

The school used PDG funds to support FSM and other vulnerable families to take part in enrichment activities such as school trips and residential visits, this was also subsidised by the school and supported by Friends of Pennard Primary.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider