

Ysgol Gynradd Pennard Primary School



**Prospectus
25-26**

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Croeso / Welcome

It is my pleasure to welcome you to our fantastic school.
Croeso i Ysgol Gynraedd Pennard.

Pennard Primary School is a wonderful, happy school that places children at the heart of everything we do. We pride ourselves as being a supportive community with a focus on Life Long Learning. We believe that children thrive in an environment in which they are happy, challenged and secure.

At Pennard Primary we aim to provide the best primary education in a stimulating and creative environment, so that every child realises his or her potential. We will instil a love of learning inspired by quality teaching, nurturing and developing individual strengths and talents. We will encourage and celebrate creativity, original thinking and imagination as well as effort and achievement. We will teach the importance of moral values and consideration of others.

Our children, when they leave us at Y6 will be confident, collaborative and independent young people, ready to succeed and enjoy the opportunities and challenges that lie ahead of them. Our vision is to prepare all our children with the knowledge, skills and values they will need to play their part as responsible members within the communities in which they live and learn.

I am extremely proud to lead a team that is committed to achieving high standards and providing the very best opportunities for the children in our care. Staff, supported by governors, work hard to deliver a rich and challenging curriculum; to prepare children for future education; and to help them acquire the skills and enthusiasm needed to pursue learning for the rest of their lives.

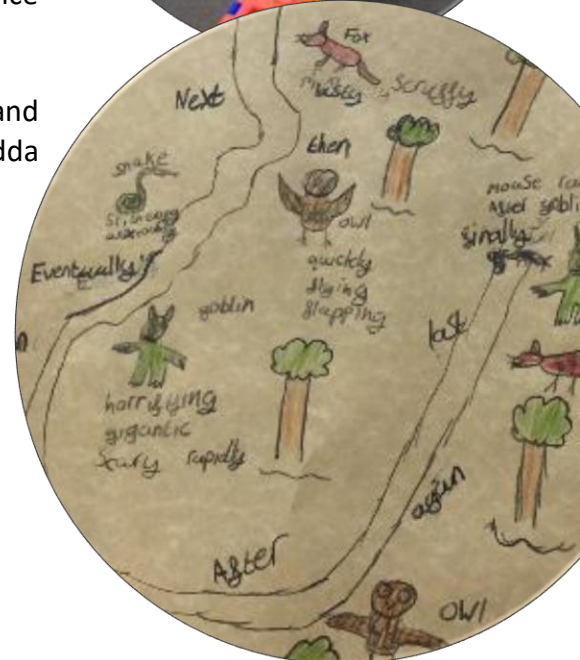
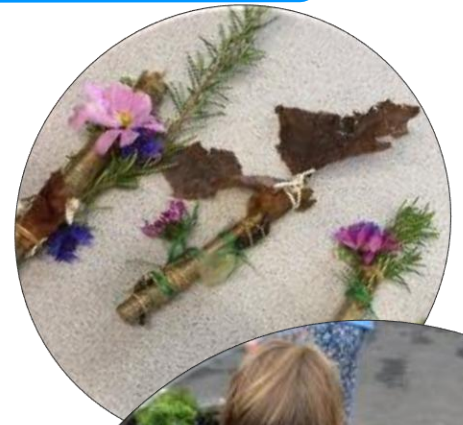
The best way to find out about our school is to come and visit, to see us in action and meet staff and children. A telephone call to the school office on 01792 233343 is all that is needed to arrange this.

We look forward to welcoming you to our school, and to a happy and successful partnership with all our new children and families. Bydd yn dda eich gweld chi.

Kerina Hanson

(Headteacher)

Find out more www.pennardprimary.co.uk



About our school

Pennard Primary is a wonderful, well-resourced school with approximately 180 pupils from Nursery through to Year 6 classes.

There is a morning nursery session at present. The school has seven full-time teachers. In addition, there are nine learning support assistants. Each teacher has responsibility for co-ordinating specific areas of learning and/or various aspects of school life.

The single storey school building, which is approximately 55 years old and in very good condition, offers flexible accommodation. In addition, to the main classrooms, we have a well-stocked school library and an IT suite. We are the only primary school in Swansea to have an integral swimming pool. The large grounds of over two acres include playing fields, a playground, trim trail, a nature reserve and meadow area. The school has extensively developed the grounds to provide healthy and stimulating learning opportunities for the children and the community.

There is a varied programme of extracurricular activities. School teams have competed successfully in hockey, netball, skiing, athletics and swimming. The local community offers activities such as Golf, Pilates and yoga for adults.

Educational visits to nearby sites of environmental interest play an important role in enhancing the experience of our children. Pupils participate in residential programmes such as Abernant, Llanwrtyd and Llangrannog, West Wales; and the locality is brimming with historic and environmental possibilities for study.

Pennard Primary maintains strong links with the local comprehensive school which most of our pupils choose to attend, and also our local cluster of primary schools. Bishopston Comprehensive School is an excellent school which is one of the top schools in Wales. The cluster schools have over the years, developed a sound programme for ensuring the successful transition for our children from primary to secondary stage.

Pennard Primary is located on the Gower Peninsula – the first area in Britain to be designated as a National Area of Outstanding Natural Beauty.

The school serves villages with a combined population of 3,500. The rural village is eight miles from Swansea, and many amenities are available within a mile or so of the school. There are local shops including a chemist and a post office. A community library which is regularly used by Pennard Primary classes, a surgery, and the community hall are adjacent to the school. A golf club, playing fields and churches are nearby. Beautiful beaches, National Trust cliffs, and Pennard Castle are all within a mile of the school.

The village is an active community with many organisations and clubs for all age groups. The facilities of the school are heavily used after school hours i.e. swimming courses and other activities.



Gweledigaeth / Our Vision & Aims

Our Vision

We enable a happy, nurturing, inclusive learning environment that supports, challenges, and inspires every child to thrive. **Our vision is driven by our desire to offer the best possible education for our pupils, in partnership with parents and the local community.**

Our Aims

Our aims reflect our beliefs and values and represent our vision and what we want to achieve as a school community, to



*'Dream, Believe, Achieve Together -
Breuddwydio, Credu, Cyflawni Gyda'n gilydd'*

Ysgol Nodau / School Aims:

As a Rights Respecting School, we will work in partnership with everyone in our school community to be actively involved in our children's lives and learning. We aim to:

1. Place the four purposes at the heart of our inquiry-based curriculum where purposeful and authentic learning experiences prepare children for the challenges of our rapidly changing world.
2. Create a safe, happy, and caring learning environment that enables creativity, problem-solving, critical thinking and collaborative learning and nurtures pupils' individuality, strengths, and talents supporting them towards achieving their aspirations.
3. Set high expectations providing a solid foundation in literacy, numeracy, digital competence, and transferable skills enabling pupils to become enthusiastic, imaginative, and creative independent learners who have positive attitudes to learning.
4. Nurture our children to be happy, honest, and respectful young people who care for others and make a positive difference in the world.
5. Create a culture where everyone is listened to and valued; involve our pupils in the learning process by valuing pupil's voice and empowering them to make decisions about school life and beyond.
6. Ensure the safety of every child and encourage a healthy and active lifestyle for all.
7. Provide an inclusive ethos where every person is valued and respected regardless of gender, identity, race, religion or belief, ability, and disability.
8. Foster pupils' cultural identity through an awareness of the heritage and history of Wales and the Welsh language, alongside developing a respect and understanding of other cultures as informed global citizens.

Our aims are translated into priorities to move the school forward and meet the challenges of an ever-changing world.

'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Gwerthoedd / Values:

Our Values

As a school, we encourage children to think about personal and social values, to become aware of and involved in the life and concerns of their community and society, thus developing their capacity to lead *fulfilling lives as valued members of society and effective citizens of Wales and the World*. At Pennard Primary we have a core set of values:



Rydym Yn Parchu Hawliau Ysgol / We Are a Rights Respecting School

Pennard Primary School serves its community by working in partnership, providing an education of the highest quality through an understanding of shared values. As a school, we celebrate the diversity of the wider community and are committed to the principles of inclusion and equality of opportunity.

Pennard Primary School is a **Rights Respecting School**. This means that we not only teach about children's rights but also model rights and respect in all relationships. Our aspiration is that our values will guide the behaviour, actions and relationships of all members of the school community.

The rights of children are preserved in the United Nations Declaration of the Rights of the Child:

'A Rights Respecting School teaches children and young people that they have rights under the United Nations Convention on the Rights of the Child. From this starting point they also learn their responsibility to respect others' rights in all relationships in the community. The ethos created demonstrates to children the inclusiveness of a rights respecting school and paves the way to participation in the life of the community. This in turn helps them to learn how to formulate, express and listen to opinions, helping to raise achievement.' (UNICEF)



'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Ysgol Sy'n Parchu Hawliau / Rights Respecting School

Our Core Rights

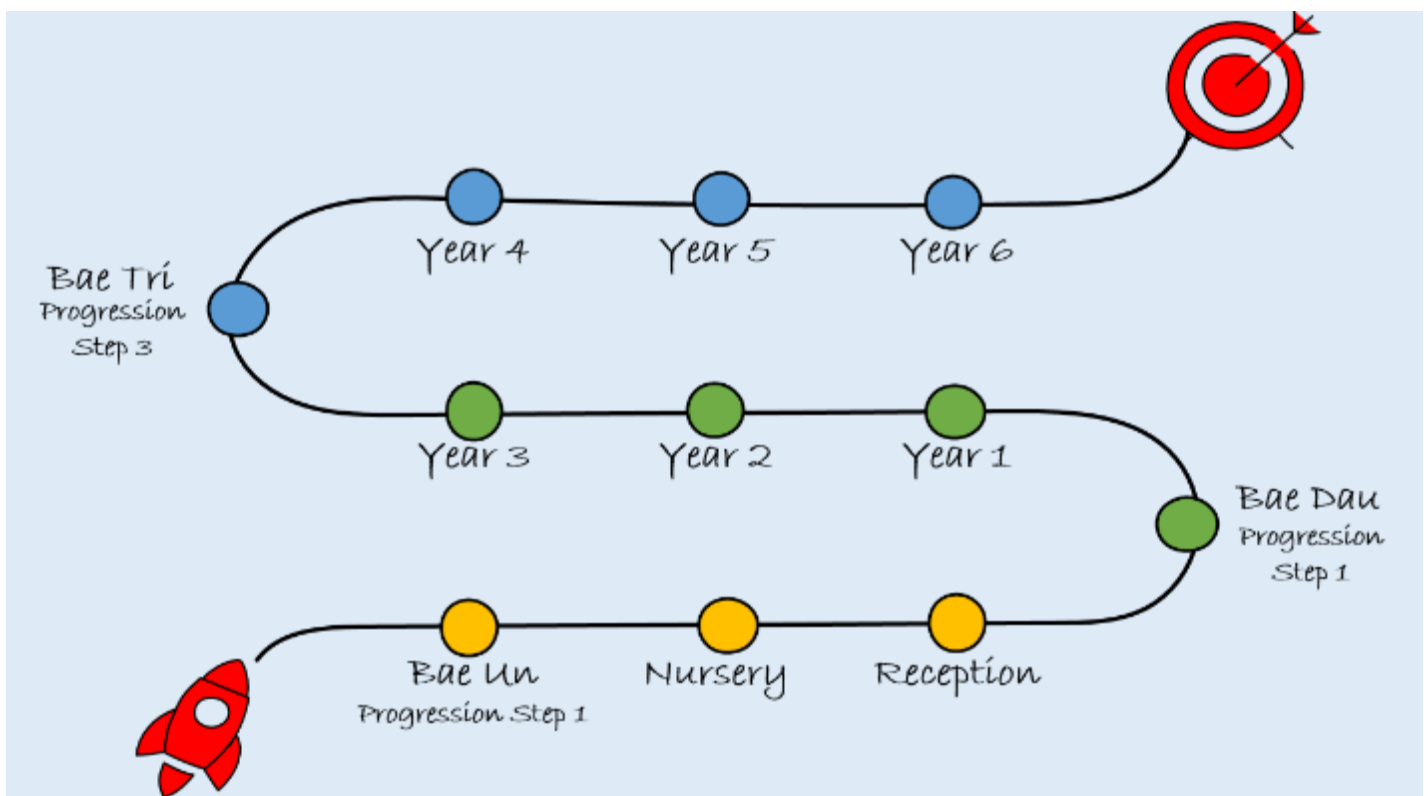
Pennard Primary School is a **Rights Respecting School**. We not only teach about children's rights but also model rights and respect in all relationships. Our aspiration is that our values will guide the behaviour, actions, and relationships of all members of the school community. We have eight core rights which we view to be at the heart of our school ethos:



Trefniadaeth Ysgolion / School Organisation

The school is organised into 6 mixed aged classes across three Bauau. The school also has a nursery; attendance is on a part-time basis, currently consisting of a morning session. Children are admitted to the nursery after the child's third birthday providing places exist. Children are admitted to full-time education in the September following their 4th birthday. We have a statutory requirement to observe the maximum number of children allowed in each year group (30).

Through careful organisation, we try to work as a family, where members have a sense of purpose, a sense of belonging and a feeling of being responsible to the school and to the community. We aim to provide work each day that is balanced, varied and suitable to the child's ability and development. These experiences will help each child to learn to become useful members of the community.



Y Diwrnod Ysgol / The School Day

Rec – Y6: Sesiwn y bore / Morning session: 8.50 a.m. to 12.00 a.m.

Rec – Y6: Sesiwn y prynhawn / Afternoon session: 1.00 p.m. to 3.20 p.m.

Meithrin / Nursery: Sesiwn y bore / Morning session: 8.50a.m. to 11.20 a.m.

If you are unable to collect your child, **you must inform the school** or provide information as to who will be collecting your child. The school day ends at 3.20 p.m. If a child is not collected on time the school will follow then the agreed arrangements between education and social services departments in respect of children who are not collected at the end of the school day.

Staff Addysgu / Teaching Staff:

Ms Kerina Hanson (Headteacher)
Mrs Victoria Eynon (Deputy Head)
Mr Martyn Salway (Rhosili Bae 3 - Y6)
Miss Bethan Evans (Three Cliffs Bae 3 – Y4&Y5)
Mrs Gemma Mabbett / Miss Ffion John
(Caswell Bae 3 – Y4&Y5)
Mrs Victoria Eynon (Langland Bae 2 – Y2&Y3)
Miss Katherine Thomas (Pobbles Bae 2 – Y1&Y2)
Mrs Victoria Woodman /
Miss Emily Booth (Bae 1 YN&NR)
Mrs Tracy Davies (Bae 1 YN&YR & Coeden Fach)

Staff Nad Ydynt Yn Addysgu / Non-Teaching Staff:

Mrs Kathy Jones (Administrative Officer)
Mrs Amy McMurray (HLTA)
Miss Laura Williams (LSA/HLTA)
Mrs Michelle Man (LSA)
Miss Rebecca Thompson (LSA)
Miss Ceri Williams (LSA)
Miss Beatrice Kitavi (LSA)
Miss Molly Gosney (LSA)
Mrs Claire Jenkins (LSA)

CARETAKER: Mr Rob Ware

COOK: Mrs Julie Jones

LUNCHTIME SUPERVISORS:

All our support staff take lunch supervision duties.



'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Llywodraethwyr / Governors

The Governing Body of the school is made up of people from a variety of backgrounds. The school governors are a group of individuals, who are elected, nominated or co-opted and are representative of parents and staff, the Local Authority and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. Meetings are held at least once each term and committees meet in addition to meetings of the full Governing Body. Please see appendices for the current members of the Governing body.

If you are interested in becoming a school governor, please contact Kerina Hanson, Headteacher to find out about any vacancies.

Gwisg Ysgol / School Uniform



We expect all children to follow our school uniform policy. Consistency in uniform raises the profile of the school in a positive manner. It creates a sense of belonging and unity and presents an image of high standards and expectations. It also portrays the schools ethos and shared positive values.

We have a smart but simple uniform that we encourage all pupils to wear. This is a blue sweatshirt, a pale blue, dark blue or white polo shirt and black or grey trousers or skirt. School uniform, including sweatshirts, fleeces, polo shirts and PE t-shirts can be purchased from [Tesco.com](https://www.tesco.com) or the school office.

All items of uniform should be clearly named.

Children are asked to wear sensible black shoes - not trainers please. Jewellery, other than watches, is not permitted and studs or sleepers only are to be worn in pierced ears.

PE, Games & Swimming Kit

It is important for pupils to wear correct clothing for physical activities. Swimming bathers and a towel are needed for swimming; shorts, T-shirt and trainers are required for PE and games lessons. We ask that trainers are bought to school each day in KS2 so children can take part in the 'Daily Mile'.

All clothing should be clearly named.

Jewellery must not be worn for sporting activities and long hair should be tied back.

Gofal Bugeiliol / Pastoral Care

The Headteacher has the overall responsibility for the school, depending closely upon the cooperation of all members of staff in caring for the pupils. Each child is primarily cared for by his or her class teacher. Members of staff deal with minor incidents, cuts and abrasions. If a child becomes ill or has an accident in school, we often need to contact the parent. For this reason we ask you to supply us with up to date home, mobile and emergency (work) telephone numbers and numbers of relatives or friends who can look after your child until you return.

The final decision as to whether or not a child is sent home lies with the Headteacher or senior member of staff delegated this responsibility. In the event of a serious problem, medical assistance and treatment will be sought from a doctor or local hospital. We will make every effort to inform parents immediately.

During break times, members of staff are on playground duty and the children are supervised in their classrooms if the weather is inclement. During the lunch period, the Lunchtime Supervisors carry out supervision.

When inclement weather necessitates the early closure of the school, an extremely rare occurrence, as many parents as possible are informed of the early departure. A system of contacts is implemented;

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website, text to parents, twitter, to spread the word of the school closure.

Ymddygiad / Behaviour

We have a positive behaviour culture here at Pennard Primary School and we are very proud of the excellent behaviour of our children who are often praised for their beautiful manners and general behaviour by visitors to school and when visiting other places.

We want every child in our school to feel confident, happy and safe. As a caring school we have the highest of expectations in terms of learning, behaviour and attitudes, and encourage our children to develop similar beliefs in their own potential, together with pride in their achievement.

We believe that good behaviour is a necessary condition for effective teaching and learning to take place. We expect children at Pennard to be courteous and polite, give their maximum effort at all times and to develop a sense of pride and caring attitude towards their environment and each other. As a Restorative & Rights Respecting School each class develops their own 'Class Charter' and pupils are expected to abide by them. These Charters have good moral values at the core, including being polite, looking after property, being kind and helpful and working hard. The aims of the school, and expectations of behaviour consistently promoted in each classroom, are ones that emphasise positive behaviour and collaboration in striving for excellence.

The response to misbehaviour is always positive and will depend on the nature of the misdemeanour, and the age and maturity of the child. Whenever possible, it is desirable that the pupil appreciates the reason why he/she is being reprimanded. Discipline is arrived at through respect and encouraging a child to think through their actions. If an incident of misconduct becomes a serious issue we feel the co-operation of parents is crucial and will enlist their support in dealing with the matter.

Our values, Respect, Responsibilities and Empathy, sit at the heart of our behaviour policy and expectations.



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Joining Our School

Derbyniadau /Admissions

We admit children from the age of three into the Early Years Unit and pupils start full time school when they join Reception class in the year they turn 5.

The Local Authority is responsible for admissions and the maximum number of pupils admitted to each year group can be 30. This is a statutory requirement. When an application for a placement would result in this figure being exceeded, the application will be refused. However, the applicant may appeal against this decision by contacting the City and County of Swansea, Civic Centre, Oystermouth Road, Swansea, SA1 3SN.

Below is the statutory admissions information for Swansea:

'In Swansea all primary schools provide part-time nursery education for parents who would like their child to attend a nursery class. The policy of the Local Authority is to provide part-time nursery education only. A nursery place will be available for your child from the term following their third birthday although it may not be in the school nearest to your home address. You can submit an application for a place at your catchment school or any other school for which you may have a preference. Parents may wish to visit schools before they make a decision about which school they wish to apply for and visits to school should be arranged directly with the headteacher of the relevant school. The names, addresses and telephone numbers of all schools are on pages 30 - 50 of this book. School websites also provide useful information about schools as does the Welsh Government website My Local School mylocalschool.wales.gov.uk and the City and County of Swansea website <http://www.swansea.gov.uk/informationforparents>

The Local Authority administers all applications for nursery places in Swansea and once you have decided which school you would like to apply for you should complete an application form which can be obtained from the Local Authority website or by contacting the School and Governor Team on 636550. If there is not a place immediately available in your preferred school you may have to put your child's name on a waiting list. You will be offered a place in an alternative school. There is no right of appeal against the refusal to offer a nursery place in a specific school.

It is also important to note that children attending the nursery class of a school will not have an automatic right of admission to full time education in Reception at the same school. Parents will need to apply for a place in Reception along with other applicants.'

Starting School for The First Time

Starting school is a very important time for you, your child and the school. In the term prior to their entry, we invite parents to discuss our partnership with you and talk about any concerns you might have. Pupils will be admitted to Pennard Primary School in the September of the academic year in which they are five.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

At Pennard Primary School we value the potential of home-school links and make every effort to involve parents in the learning and development of their child.

Please see our Early Years Booklet for more information.



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Joining the School Later On



Sometimes children join the school later on in their school life. We make every effort to ensure they are welcomed, looked after, and monitored so that they quickly make friends and can find their way around the school. Teachers give children time to settle in before making an assessment of their academic abilities. This assessment, together with records from their previous school, enables children to have the best start in our school. Parents and carers are asked to contact the school if their child has difficulty settling.

Moving On - Transferring To Secondary School

At the end of primary school, children transfer to a secondary school. The large majority of children go on to Bishopston Comprehensive School. We have strong links with Bishopston through the curriculum and community events. Year 6 pupils make several visits to Bishopston during their final year as part of a transition programme. This is seen as a very positive process ensuring a smooth transfer.



'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Cwricwlwm / Curriculum

Cwriculwm Yr Ysgol / The School Curriculum

The School curriculum comprises all learning and other experiences that we plan for our pupils. The central aims of our curriculum are to work in collaboration with families and the local community to provide opportunities for all pupils to learn and to achieve; to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life. The curriculum of the school is organised so that children are stimulated, encouraged and challenged to develop their individual potential and personality to the full.

Our curriculum at Pennard Primary is carefully planned to meet the needs and interest of our pupils. It is constantly evolving to develop the skills needed for children to become successful learners, help prepare them for future life and empower them to achieve success in the future. Our aim, to provide a dynamic and innovative curriculum that challenges, excites and inspires children to become successful and confident learners, and achieve their best, is the main driving force behind how we design and deliver our curriculum.

The four purposes sit at the heart of the Curriculum for Wales. Our curriculum is designed to enable every learner to aspire to the four purposes. We have developed a child friendly version of the four purposes to support the children in their understanding.

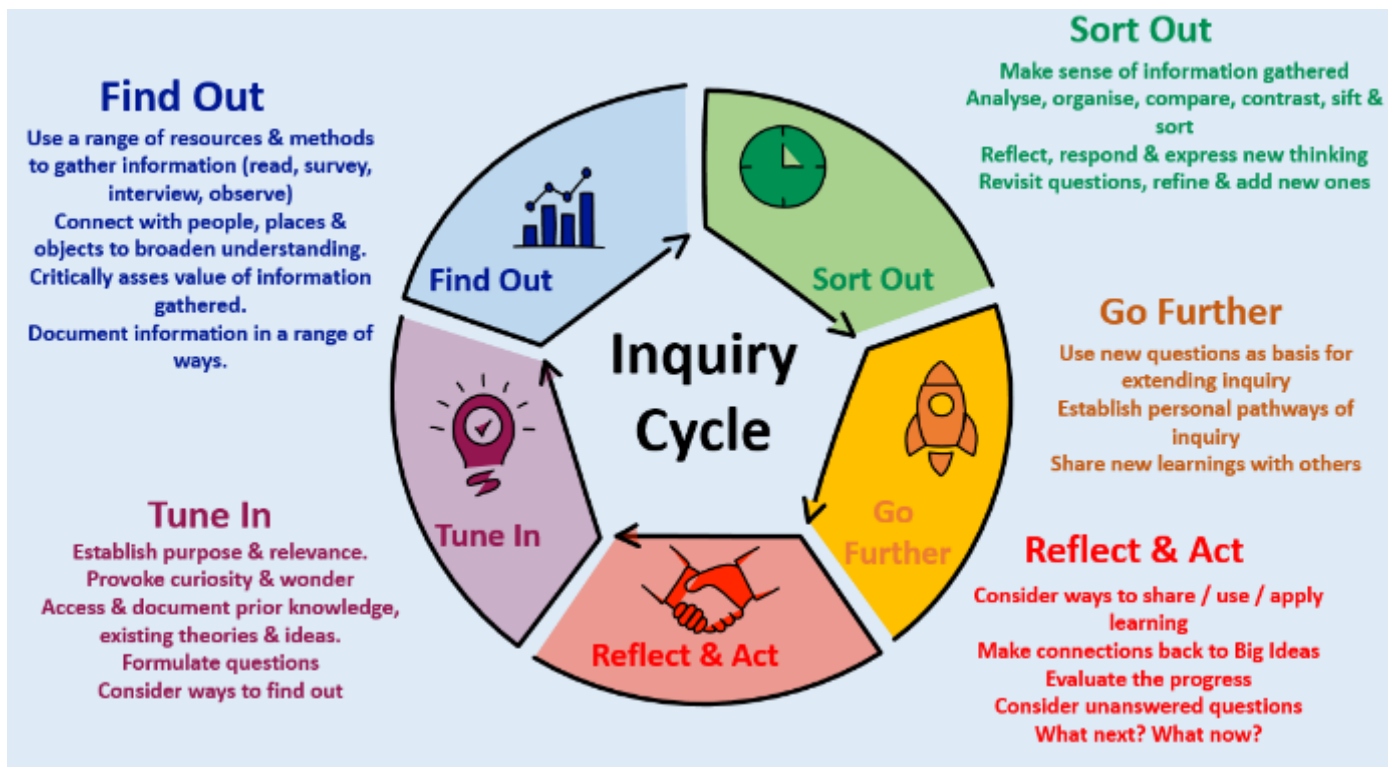


The school's curriculum promotes and sustains a thirst for knowledge and understanding, and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical, creative and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical and emotional well-being, and their spiritual, moral, social and cultural development.

Pennard has developed a purpose-led curriculum. Through professional reading and enquiry, we have made a move to develop a shared understanding of inquiry-based learning, where children become active participants in their learning. As we move from a knowledge-based curriculum, we move from 'content to concept' style learning.

- Through our Inquiry based learning approach we aim to:
- Provide authentic contexts for learning
- Develop learner independence in learning Increase engagement in learning activities

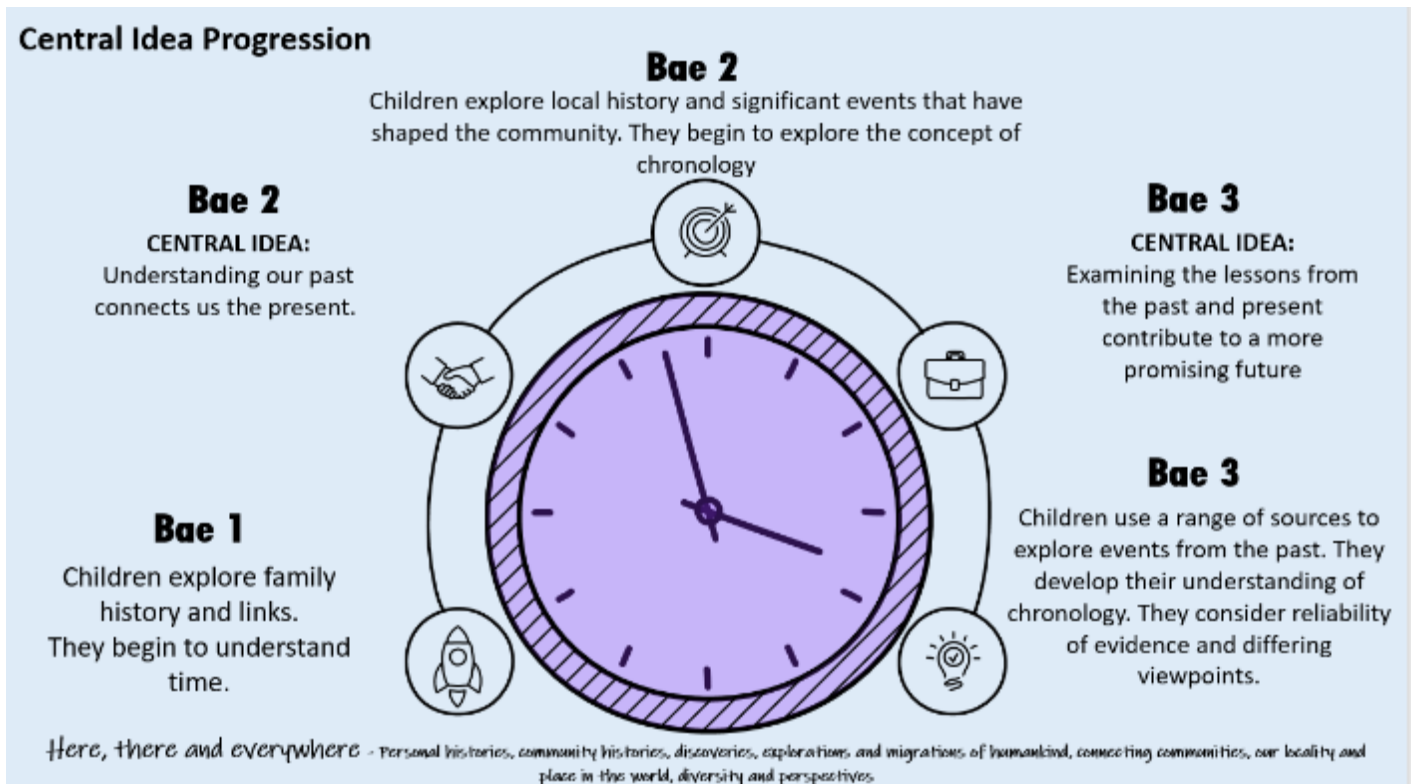
'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'



Our broad, balanced curriculum is built around the framework within Curriculum for Wales. Our central ideas are drawn from the statements of what matters taken from the six Areas of Learning, ensuring coverage of all mandatory elements as well as paying close attention to the statutory guidance including the Code for Relationships and Sexuality Education (RSE) and Religion, Values and Ethics (RVE). We use an inquiry-based learning approach which utilises a thorough knowledge of children's needs while ensuring our children gain from authentic learning experiences where they can ask questions and co-construct their learning. This allows children to make purposeful links in their learning.










Each Central idea is carefully designed so that learning builds on previous experiences. We design progressive skills and opportunities for each aspect of our curriculum. Opportunities to apply cross curricular skills of numeracy, literacy and digital competency is thoroughly planned for within each inquiry cycle. Teachers plan and deliver learning objectives pitched appropriately to learner needs.



Our Inquiry approach provides purposeful opportunity for the development of skills integral to the four purposes. These learning skills or assets help children get better at learning, giving children the tools they need for lifelong learning beyond the classroom. We aim to grow the language of learning to help children think about what they are learning about learning and consider how they can improve their learning skills. We teach the integral skills through our **'Learner Assets'**

 <p>Creativity & innovation Have space to develop curiosity and ideas. Gain the courage to explore solutions and express thinking.</p>	 <p>Critical thinking & problem solving Ask meaningful questions and evaluate information to develop responses and solutions.</p>
 <p>Personal effectiveness Develop self-awareness and empathy for others. Evaluate learning and mistakes and identify next steps. Be responsible and reliable.</p>	 <p>Planning & organisation Set goals and make reasoned decisions. Implement ideas and solutions and reflect on and monitor results. Organise and manage resources effectively.</p>

 Communicator	 Collaborator	 Contributor	 Thinker	 Researcher	 Self-Manager	 Appreciator
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Discrete teaching



At Pennard we believe that the acquisition of basic skills is the foundation of all learning. We ensure appropriate time is given to teaching of the basic skills of language (including Welsh), mathematics and digital competence. We aim to provide a curriculum which is broad and balanced with an emphasis on the basic skills which is intrinsic to every aspect of the curriculum and everyday life. Teachers use of a range of teaching approaches and learning styles to improve basic skills. Careful assessment and monitoring ensures every child makes progress at a pace appropriate to the child. Opportunities to apply skills learned are given through planning for Cross-curricular skills.

Cross-curricular skills

The cross-curricular skills of literacy, numeracy and digital competence are essential to all learning and the ability to acquire knowledge, equipping them with the lifelong skills to realise the four purposes. These cross curricular skills are embedded in our curriculum, enabling learners to develop competence and capability in these skills and to extend and apply them across all Areas of Learning and Experience (AoLEs). They will be given opportunities to:

- Develop listening, reading, speaking and writing skills
- Be able to use numbers and solve problems in real-life situations
- Be confident users of a range of technologies to help them function
- Communicate effectively and make sense of the world.

Foundation Learning & Early Years



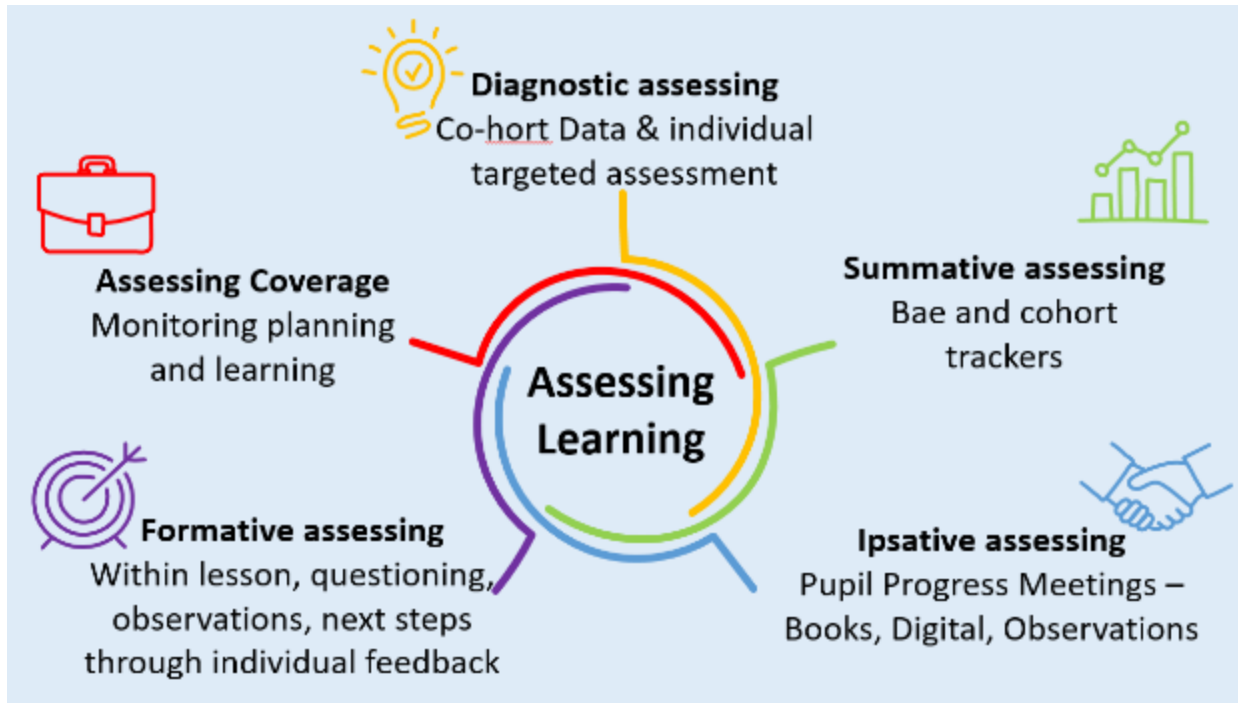
Pennard Primary provides learning experiences that enable children to make good progress appropriate to their stage of development. All aspects of learning are interlinked and not compartmentalised into curriculum areas. Our curriculum approach ensures that during activities children acquire skills, knowledge and understanding in more than one area. We believe it is important that all children are given the opportunity to experience the best possible start to their education.

We aim to ensure that our children enter school having established solid foundations on which they can build. Children will start in our Nursery Class having had a range of different experiences. Within the Nursery Class and Reception Year, learning experiences of the highest quality are planned, considering children's needs and achievements and the range of learning experiences that will help them make progress. Well-planned play is a key way in which children learn with enjoyment and challenge, both within the indoor and outdoor learning environments. Our Early Years classes prepare children for future learning and are consistent with the National Curriculum.

In Early Years, the curriculum is planned and resourced to take children's learning forward and to provide opportunities for all children to succeed in an atmosphere of care and of feeling valued. The curriculum is designed to ignite children's curiosity and enthusiasm for learning, and to build their capacity to learn, form relationships and thrive.

Assessing Children's Learning

Your child's progress is continually monitored and reviewed by their class teacher as they move through school. Assessment information is gathered in a number of ways and is used to inform a child's next steps in learning. The school has an assessment policy which provides a clear framework for assessment, recording and reporting. Each academic year staff carry out baseline tests with the children in Reading, Writing and Mathematics. Information from these assessments are used to identify gaps in learning and establish pupils' targets for the new year. These targets are regularly revisited to ensure good progress is made across the year.



Alongside the assessment that takes place on a daily basis, staff also carry out a rigorous process of teacher assessment to establish pupils' performance in English, Mathematics, Science and Personal and Social Development. From Year 2 onwards children sit the Welsh Government National Tests for Reading and Numeracy. The tests take place over a week in early May each year. Parents are requested not to take their child out of school during this time. The results of teacher assessments and the National Tests are reported to parents at the end of each school year

Crefydd, gwerthoedd a moeseg/ Religion, Values & Ethics

Core Right: *We have a right to our own culture and way of life.*

Religion, values and ethics education enables children to experience and understand their rights. These include their human rights to freedom of religion thought and conscience their rights to cultural participation and their right to their own identity (Articles 2, 7,14,15, 30 and 31 of the UNCRC)

- Explicit teaching of world beliefs
- Exploring ideas through our inquiry central ideas
- Encouraging pupils to see links with real world events
- Reflection on our world and how we can make a difference
- Opportunities to study local and global contexts
- Developing critical thinking skills
- Age appropriate daily worship time and reflection
- Stories, school events and visitors



'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Addysg Cyberthynas a Rhywioldeb / Relationships & Sexuality Education

Core Right: *We have a right to be safe & protected from harm.*

Relationships and Sexuality Education (RSE) is a valuable and protective element of the Curriculum for Wales, playing a vital role in ensuring learners can build fulfilling, healthy, and safe relationships throughout their lives. At the heart of the Curriculum for Wales is the goal for every child and young person to achieve the four purposes of the curriculum. A rights- and equity-based RSE approach helps learners explore how faith, beliefs, human rights, and cultures intersect with all aspects of RSE, fostering an understanding of how these rights support freedom, dignity, well-being, and safety for all.

RSE enables learners to develop the knowledge, skills, and values necessary to understand how relationships and sexuality shape their own lives and the lives of others. It also empowers them to seek support on RSE-related issues and to advocate for themselves and others. Our curriculum is designed and developed to meet the needs of our learners, creating meaningful connections and real-world learning experiences at an age-appropriate level. At Pennard Primary, we are committed to delivering objective and inclusive RSE by continuing to use the developmentally appropriate resources recommended by the Welsh Government.

Defnydd O'r Iaith Gymraeg / Use of Welsh Language

Core Right: *We have a right to our own culture & way of life.*

All pupils have an entitlement to access Welsh as a second language as part of the National Curriculum. The medium of instruction at this school is English. Welsh is taught as a subject throughout the school from Nursery to Year 6 and we encourage the use of incidental Welsh throughout the day, both during lessons, at play and lunch. The development of the Welsh language is taught through a series of increasingly complex patterns from Nursery to Y6.

The teaching of Welsh encompasses not just language, but the culture and folklore of the country in which we live and this is included wherever possible in the topics the children study as Y Cwricwlwm Cymreig. We hold an annual Eisteddfod Week which incorporates many Welsh traditions from dancing, to choral speaking, to Welsh cakes and our children are able to participate in a range of traditional Welsh competitions

Gwaith Cartref / Homework

Core Right: *We have a right to learn & be the best we can be.*

Homework is not compulsory but is given, wherever possible, as an extension and consolidation of schoolwork. The type of homework given varies as children move through the school and may include reading, learning times tables or spellings, completing work, follow up work to consolidate what's being learnt in school and independent study. Staff will always try to ensure that the homework set is at the appropriate level for the child. KS2 children also receive Topic based homework which comprise of a choice of tasks developed by the pupils and class teacher at the beginning of a topic or theme. Support and guidance for home learning is always available from the teachers. We also subscribe to web based sites to support home learning, which you will be advised of by your class teacher. All children and parents are encouraged to read regularly at home together. Please see our Homework Policy for more details.



Chwaraeon Ysgol / School Sports

Core Right: We have a right to be fit & healthy.

Pennard participates with other schools in the area in swimming galas, athletic meetings and other sporting competitions, festivals and tournaments e.g. football, netball, rugby, and athletics. Our children are often noted for their behaviour and sportsmanship. With all these activities, the aim is for the pupils to participate competitively with particular emphasis on enjoyment, sportsmanship and being part of a team.

Cerddoriaeth / Music

We have a specialist teacher who delivers music lessons each week. This may be singing or 'Beat along',



Clybiau Ar Ôl Ysgol / After School Clubs

Core Right: We have a right to play & meet friends.

There are a wide range of activities on offer in 2025-2026:

- Netball
- Football
- Rugby
- Fun and Fitness
- Art
- ICT
- Cymraeg



Clwb Hwyl Aderyn Cyfnar / Early Bird Fun Club

Early Bird Fun Club is available from 7.50-8:20am at a charge of £1 per day (per child). Staff provide a range of games and craft activities for children. You must complete a registration form for each child before using the club.

Trips & Visits

Over the course of their time at Pennard Primary we aim to offer a wide range of trips and visits to enhance the teaching and learning at the school. Many of these will be as a result of pupil voice through their inquiry approach. We make the most of our locality through visits to Pennard Castle, Pobbles beach and the Gower Heritage Centre. We also travel further afield for example to Swansea museum, St Fagans or Techniquet in Cardiff.

Year 6 pupils take part in a residential visit each year. This year Year 6 will visit Manor Adventure at Abernant Lake Hotel near Builth Wells, where they enjoyed a range of outdoor pursuits and team building activities. In addition, Our Y6 pupils have a range of additional activities that they enjoy during their final year with us including surfing, skate boarding, badminton and cycling and a range of other sporting activities.



'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'



Ymwelwyr Ysgol / Visitors into School

Visitors have a valuable role to play and can contribute to many aspects of the life and work of the school. They deliver talks, workshops and full day activities across a wide range of subjects, giving pupils access to outside experiences and expertise. Visitors provide a link with the wider community – children have the opportunity to work alongside artists, musicians, authors, health professions and others.

Cyflusterau / Facilities

Many areas of the school have been developed in recent years to support learning and to provide the pupils with fun and exciting opportunities and activities. These include:-

- A nature reserve – fantastic pond and wildlife area supports outdoor learning and science activities
- A Wild Area - a super outdoor area where imaginations run wild
- A mud kitchen - a stimulating resource for Early Years
- A fire pit – for safety talks and toasting marshmallows
- A pupil kitchen – for cooking linked to topics
- A field - for team games and many outdoor lessons
- A grass mound and castle– complete with tunnel for the early years
- Trim trails – to develop balance, coordination and fitness.
- A library – for browsing, listening to stories and enjoying books
- A green screen area
- A school hall
- A Nurture Room for small group work
- A fully equipped ICT suite
- Additional iPads, laptops and Chrome books – available to every class
- An Early Years Unit with its own outdoor areas including an outdoor classroom
- A swimming pool – All children have regular opportunity to swim.



We are always striving to improve areas such as these and any ideas or support from parent is gratefully received. We make use of our local community and locality on a regular basis, for example each class visits the library beach week and we regularly visit the beach or local castle.

Learning Environments

Our learning environments are being developed to enable learners to access an authentic and active curriculum underpinned by our Inquiry Based Learning approach. Each learning environment aims to cater for a range of children and their learning needs allowing fluid movement across each Bae. Teachers and teaching assistants work in a range of classes and learning environments, both indoors and outdoors, and children move between areas and teachers within the Bae. Our indoor and outdoor environments are fun, stimulating and safe, supporting learners and their natural curiosity to explore and learn through first hand experiences.

Our Learning Environments aim to provide:

- experiences of real life authentic problems and situations
- a safe comfortable, inspiring place for learning
- appropriate technology and resources to inspire learning
- enjoyable opportunities for outdoor & nature learning



Ysgolion Iach / Healthy School

Core Right: *We have a right to be fit & healthy.*

The school has been active in the Healthy Schools scheme since 1999. Pupils' health and wellbeing is a high priority. KS2 operates a fruit tuck shop during morning play where children can purchase fruit for a small charge. There is access to water at all times during the school day. In the Foundation Phase, milk and fruit snack is made available to all children daily. A small fee is payable to the class teacher on a weekly basis. We encourage all children to bring to school a healthy school lunch box. As an accredited National Healthy School we are committed to promoting and monitoring healthy food at break and lunch times. Different teaching styles and learning opportunities are offered to pupils to develop their awareness and understanding of healthier eating and basic food safety practices, including regular opportunities to cook

Snack Time

You may like your child to have a mid-morning snack. We welcome fruit and vegetables, and would ask you not to send your child with chocolate, crisps or sweets of any kind. We run a fruit tuck shop every day. In the Foundation Phase, milk and fruit snack is made available to all children daily. A small fee is payable to the class teacher on a weekly basis.

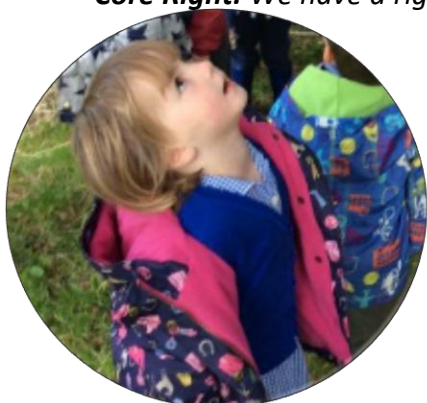
Research shows that our brains need water to stay active and alert. All children are encouraged to bring water into school daily, in a spill-proof plastic bottle that they can take home at night to rinse and refill. Children, parents and staff speak highly of the benefits.



Ysgol Eco / Eco School

Core Right: *We have a right to be fit & healthy. / We have a right to our own culture and way of life.*

Pennard Primary is proud to be a Platinum Eco School. The Eco Schools scheme promotes environmental awareness in a way that links many curriculum subjects including Science and Personal, Social and Health Education (PSHE), and Education for Sustainable Development (ESDGC). The scheme encourages teamwork and involves the whole school community. In addition, it helps create a shared understanding of the sort of behaviour which shows respect for and which enhances environment. In short, the scheme develops the school and community as global citizens.



Ysgol Dyslecsia / Dyslexia Friendly School

'Pupils in Pennard Primary are happy, confident and articulate. When asked about their learning they were able to tell us their targets and able to explain Dyslexia Friendly strategies that were available to them.' *The Swansea Dyslexia Friendly Schools Blue Ribbon Award. 2016*

We are very proud to have gained our Dyslexia Friendly Schools Blue Ribbon Award. This status was awarded to Pennard Primary following an extremely well organised and interesting assessment day. The school has worked hard to raise awareness of Dyslexia with all stakeholders and to ensure that all pupils are included in all aspects of school life. All staff provide a wide range of multi-sensory activities for all pupils demonstrating a fully inclusive ethos throughout the school. School governors are also fully supportive and committed to providing resources in order to facilitate appropriate support. All teaching and support staff collaborate effectively to provide quality support for all pupils. There is a programme of training in place for all staff in understanding Dyslexia and the implications for pupils in the mainstream setting.

'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Ysgol Creadigol Arweiniol / Lead Creative School

'The expressive arts provide opportunities for children and young people to explore, refine and communicate ideas, engaging their thinking, imagination and senses creatively' Successful Futures.

We are very proud to be involved in the Lead Creative Schools project 2016-2018.

Wales, like many countries in the world, is currently undertaking a radical review of its education system. This review is the result of numerous reports and research that suggests the current curriculum is not equipping children adequately for the rapidly changing world we live in.

Creativity will become one of the top three skills workers will need. In this fast-changing world of new technologies and new ways of working, we are going to have to become more creative in order to benefit from these changes.

Dim Ysgol Allanol / No Outsiders School

In Pennard Primary school, there are no outsiders. We are all different, and we know that this is something that should be celebrated!

'No Outsiders' is a programme that promotes an ethos inclusion and tolerance and aims to educate children about diversity within our communities and addresses issues such as sexism, ageism, race and different types of families. No Outsiders covers topics that are protected by the Equality Act 2010. It is taught to each year group through the use of age-appropriate books such as 'And Tango Makes Three', '10 Little Pirates' and 'Dreams of Freedom'.

No Outsiders also has a focus on well-being and mental health, with the aim that all children feel they belong and have a valued contribution to the school.

EVERYONE IS WELCOME IN OUR SCHOOL.

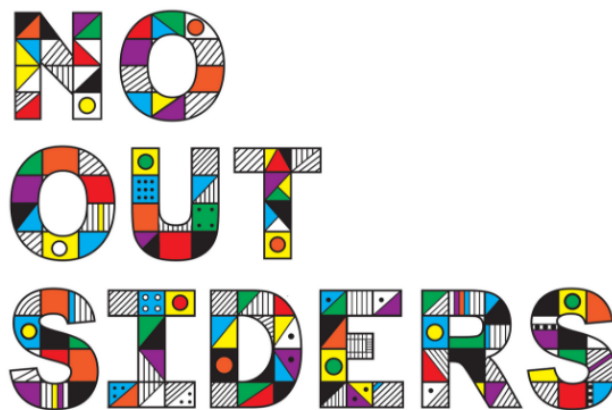
No one is the same, but everyone is equal.

No Outsiders Core Values:

- Respect for diversity through education in schools.
- Commitment to community cohesion through understanding and acceptance of difference.
- Promotion of dialogue to counter fear and hate in society.

How is No Outsiders implemented?

No Outsiders is implemented through high quality books, which have been carefully selected and are age appropriate. Lesson plans have been developed to allow children to express their views and beliefs openly and freely and to promote inclusion for all. Discussions from the books are in depth, widening the children's understanding and awareness linking directly to the new curriculum and the four purpose. Assemblies are another way that No Outsiders is implemented where children enjoy finding out about the world around them, with the stories promoting a sense of belonging and community.



Ysgol Addysgeg Natur/ Nature Pedagogy School

We are an Eco school and value the benefits of outdoor learning. Children are stimulated by the outdoors where they can undertake a range of practical activities to support and enhance learning across the curriculum.

Nature Pedagogy is an educational approach that embraces the natural world as a vital part of children's learning and development. It encourages curiosity, creativity, and deep engagement by connecting children with outdoor environments.

At our school, Nature Pedagogy means:

- **Learning through nature:** Children explore, play, and discover in outdoor settings—gardens, forests, parks, and school grounds.
- **Building life skills:** Activities like building shelters, planting gardens, and observing wildlife help develop resilience, problem-solving, and collaboration.
- **Fostering well-being:** Time in nature supports emotional regulation, mental health, and a sense of calm and connection.
- **Sparking curiosity:** Natural settings inspire wonder and inquiry-based learning, helping children ask questions and seek answers through hands-on experiences.

Nature Pedagogy nurtures the whole child—head, heart, and hands—by weaving the beauty and rhythm of the natural world into everyday learning.



Parents In Partnership

Yn Gweithio Gyda'i Gilydd / Working Together

We encourage parents to take an active interest in the education of their children. We believe that by working together, we can ensure that each child may make the best of his/her opportunities and fulfil our motto '**Dream, Believe, Achieve Together**'

We ask all parents to sign a home/school contract. The objective is for the school and parents to work in partnership to develop the child's full potential in a supportive environment. Included in this pack is an Acceptable Use of the Internet Policy, all parents and children are required to sign this agreement to ensure the safety of your child online both in school and at home.

We offer two formal meetings with parents to view and discuss children's work. However, Staff are always happy to meet with parents and carers to talk through any concerns please contact the school at any time if you wish to make an appointment. Parents also receive an end of year report during the summer term.

We communicate with parents and carers in various ways, for example through our Fortnightly Friday Flyer, questionnaires, workshops and informal social events. Parents are regularly invited to class assemblies, and to Parents' Evenings each term. Every year parents and others are invited to attend our Annual Open Day and Sports Day as well as children's performances.

The School's website has a wealth of information including our Friday Flyers, class pages, copies of key policies and curriculum information.

If there are any worries or concerns, please do not hesitate to contact the school, whether Headteacher, Governor, class teacher or office – whichever is most convenient for you.

Ffrindiau Ysgol Gynradd Pennard / Friends Of Pennard Primary (FoPP)

We have an active **Friends of Pennard Primary** which holds regular events both to raise funds and to involve parents actively in the life of the school. If you would like to become involved please contact the office. We very much appreciate the invaluable support Friends of Pennard Primary gives to the school.



'Breuddwydio, Credu, Cyflawni Gyda'n gilydd' - 'Dream, Believe, Achieve Together'

Pupil Wellbeing, Inclusion & Equality

Our Inquiry-Based Approach at Pennard: Amplifying Every Child's Voice

At Pennard, our Inquiry-Based Learning approach ensures that every child plays an active role in shaping their own learning. Rather than simply receiving teacher-led content, children are encouraged to ask their own questions based on a central theme or concept. This gives them ownership of their learning journey and fosters a strong sense of curiosity and engagement.

Our curriculum is carefully planned around broad themes, giving children the freedom to explore topics that interest them, choose how they carry out their research, and decide how to present their findings. This not only nurtures independence but also gives each child a real voice in how and what they learn. Inquiry learning thrives on collaboration. Children work together to share ideas, challenge each other's thinking, and build new understanding as a team. This co-construction of knowledge creates a learning culture where every voice is valued and respected.

Reflection is also a key part of the process. Throughout each Inquiry, children are encouraged to set personal goals, evaluate their progress, and think about what they've learned, what challenged them, and what they might do differently next time. They also help develop success criteria and take part in self- and peer-assessment, ensuring that their perspectives are central to how learning is understood and celebrated.

At Pennard, Inquiry is rooted in real-world contexts. We aim to give children meaningful opportunities for pupil voice through authentic actions and products. Through these authentic experiences, pupils understand how their voice can make a difference and how their learning connects to the world around them.

Children share the outcomes of their Inquiries in a range of ways—through school assemblies, newsletters, and our school website. They reflect on how their learning has developed important skills and learner attributes that support them not just in school, but throughout life. They talk about their understanding of key concepts, the questions they've explored, and how they've grown as learners—building the confidence, curiosity, and capability to thrive as lifelong learners and to aspire to the four purposes of the Curriculum for Wales.

Diogelu / Safeguarding

At Pennard Primary School the health and safety of all children is of paramount importance. Parents send their children to school every day with the expectation that school provides a safe, secure environment in which their children can flourish.

Pennard Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share in this commitment. Staff work hard to maintain an environment where children feel safe and secure. The curriculum is designed to ensure opportunities for children to develop the skills they need to recognise and stay safe from abuse including whilst accessing the internet. Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response.

In recognising our responsibilities for Safeguarding and Child Protection, as a school we:

- **Have clear staff recruitment and selection procedures, ensuring that all staff (including volunteers) who have unsupervised access to children, have been appropriately checked for their suitability through the DBS procedure.**
- **Aim to raise awareness of child protection issues and equip children with the skills needed to keep them safe.**
- **Develop and implement procedures for identifying and reporting cases, or suspected cases of abuse.**



- *Support children who have been abused in accordance with his/her Child Protection Plan.*
- *Establish a safe and nurturing environment free from discrimination or bullying where children can learn and develop happily.*

Our Safeguarding Policy explains how the school works to ensure that children are thriving and safe. We take safeguarding and the protection of children very seriously. If we have any concerns about a child's welfare it is the Headteacher's responsibility to contact Social Services. If you have any concerns about the well-being of a child, please inform us in confidence immediately. The designated safeguarding lead (DSP) for Pennard Primary is Ms Kerina Hanson, with Mrs Victoria Eynon as the deputy DSP.

Meddyginiaeth / Medication

In general, the school cannot administer medication, prescribed or otherwise. However, in some circumstances, pupils may be supervised taking medication prescribed by a GP. In these instances, parents must seek permission from the Headteacher and complete a medical request form, providing full details of the medication required and the condition it remedies. **Medicine will not be administered to a child without a medicine request form.** These are available from the office and the school website.

Wherever possible, medication timings need to be managed so that they occur outside of school times. Parents/carers are welcome to come into school and administer the medication themselves. Please see our guidance for the administration of medicines on our website.

School staff are not able to apply sun cream to children, we would ask that you apply a long lasting sunscreen before school in sunny weather. Children may reapply their own sun cream which must be provided in a clearly named container.

Cymorth Cyntaf / First Aid

Basic first aid is given at school when necessary by qualified First Aiders. If an accident needs hospital attention we will make every effort to contact parents. We ask parents to ensure all contact details are kept up-to-date so that we can make contact in an emergency. All injuries are recorded.

Minor accidents are dealt with in school by First Aid qualified staff. Should further medical attention be required then again, parents will be contacted. In the event of a major accident, parents will be informed and the appropriate emergency services involved. Given suitable weather conditions all pupils are expected to go out to play at break times. If a child is well enough to attend school but not well enough to go outside, then a written request is required from parents for their child to stay in.

Diogelwch / Security



Sadly, security is now an issue for schools. The key is a balance between keeping safe and not creating a restricted learning environment. All visitors must report to the School office and sign the visitors book. All entrance doors are kept closed during the school day. All external gates are locked after the morning session has started and unlocked each day just before pupils are released to go home.

To ensure security, all visitors are asked to report to the school office, which is located at the main entrance of the school. All exterior doors to the school are locked during school hours except to allow access to the playground at designated break times. If a pupil is taken ill during the day and it is felt the child needs to go home, then the parent or designated adult will be contacted by the Headteacher, Class Teacher or School Admin Officer accordingly.

Anghenion Dysgu Ychwanegol / Additional Learning Needs

At Pennard Primary School we believe that every child is unique and special, and we aim to provide a broad and balanced curriculum for all. We are committed to developing cultures, policies and practices that are inclusive.

We follow the 'ALN Code of Practice.' Running in conjunction with this is our Additional Learning Needs policy. Our Additional Learning Needs Co-ordinator (ALNCo) is Ms Hanson and our link governor is Mrs Demicoli, Chair of Governors.



The school has robust systems in place to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. The process is supported by the Local Authority Special Needs Audit, which takes place annually.

All pupils in school who receive extra support have an Individual Development Plan (IDP) which highlights strengths and needs and gives a description of the support required. These are reviewed and updated every term to ensure progress and appropriateness of targets. The school is able to access support services provided by the Local Education Authority. We always seek the parents' views prior and during any intervention. All the children in the school are tracked using various data. Children who are identified as underachieving receive appropriate small group targeted support.

This practice of personalising learning applies to all pupils across the learning spectrum including pupils who are identified as academically more able. We liaise with other caring agencies where necessary and with other schools at times of transfer.

Cynhwysiant a Chydraddoldeb / Inclusion & Equality

At Pennard Primary School we aim ensure that everyone is treated fairly. We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background.

We pride ourselves on being an inclusive school and every child in the school is provided with equal opportunities to develop their potential and talents and be able to experience all our school has to offer. All children are given equal access to the school, facilities, resources and curriculum. Where our children have additional needs as a school we make arrangements to inform parents of these needs and their implications and how the school will provide learning support to meet the requirements of each child.

The achievement of pupils is monitored by race, gender and disability and we use this data to support pupils, raise standards and ensure inclusive teaching. We tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all. As a school we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit us.

As a school we try to ensure that disabled pupils can play as full a part as possible in school life. We believe children with disabilities must be able to take a full and active part in every lesson and as a school we must take every measure to ensure this.

It is recognised that most children with ALN will be educated in mainstream classes alongside their peers and have a right to the full range of curriculum opportunities, including extra-curricular activities. To this end every effort will be made to provide work appropriate to the child, whether they are in need of learning support or display gifted qualities.



- The school is accessible to children in wheelchairs from the main entrance and the playground.
- There are toilets that can be accessed by wheel chairs situated at the swimming pool. Showers are also available here.

Further details can be found in our policies for inclusion and equality available on our website.

Other Information

Presenoldeb / Attendance

There is a proven link between attendance and attainment at school. The significance of school attendance must not and cannot be underestimated especially for those children who show signs of disaffection or unhappiness. Promoting positive behaviour and excellent attendance is the responsibility of the whole school, parents and wider community. The school is very proud of its high figures of attendance. The school's attendance data for 24/25 was 93%. Regular attendance is vital for ensuring the best learning opportunities for your child.

All children should attend school on time every day school is open unless the reason for absence is unavoidable such as illness. Schools have a legal duty to publish their attendance figures and to promote attendance. Equally, parents have a legal duty and responsibility to ensure that their children attend school on a regular basis. If your child is absent, the school must be notified as quickly as possible. Messages can be sent via schoolcomms or left on the school absence line.

In the case of infectious diseases children should remain at home for the given time as advised by your GP or pharmacist. Absence without an acceptable reason will be regarded as unauthorised. Medical appointments should be made where possible out of school hours or during school breaks.

In cases of persistent absence or poor punctuality, the Headteacher is required to notify the Local Authority's Education Welfare Service. In certain situations, the Local Authority may issue a fine to parents for their child's non-attendance at school.

Routines for beginning & end of the day

At the start of the day it is very important that the children arrive in school in time for the bell ringing to start the day at 8.50 a.m. Staff open the doors to welcome the children who go quietly into their classes to begin the school day from 8.45. It is unfair to the children and the staff for children to arrive after this time. Late arrivals are recorded. Please telephone the school if you have been unavoidably delayed.

If it is very wet or cold, we will aim to open the doors 5 minutes earlier. Children are encouraged to be independent as early as possible. Parents are requested not to enter the school building unless they have a specific purpose in order to reduce congestion, particularly with older pupils. It also enables us to keep track of who is in the building and for the school day to start promptly.

At the end of the day Parents collect children at the end of the day from the collecting areas in the playground. Staff will ensure that the children are passed over to their parents or guardians at the class door. Older children leave the school independently to meet their parents.

Children in Foundation Phase are not allowed to go unless staff have actually handed them over to a named adult.

The parents of the Nursery children meet outside the Nursery area where the children are handed over by a member of staff only once the parent or guardian has arrived.

It is very important that parents collect the children punctually at the end of the day (i.e. 3.20pm) as staff often have meetings and extra-curricular clubs after school and these need to start on time. Please telephone the school if you have been unavoidably delayed

Holidays During Term Time

The Local Authority is supportive of the national drive to raise school attendance, recognising the crucial link between attendance and attainment. It is clear from attendance data that the strategy of actively discouraging the taking of holidays in term time has resulted in a significant improvement in attendance across schools in the City and County of Swansea. The school follows the Bishopston cluster schools attendance policy. Individual requests for absence during term times will only be authorised by the Headteacher, in exceptional circumstances. Otherwise absences due to pupils being taken on holidays during term time will be recorded as unauthorised. Your child's progress in school will be affected if you do not make sure that he or she attends school regularly

Find out more at www.pennardprimary.co.uk.

Clwb Brecwast / Breakfast Club

The school provides a free breakfast club open to all children from 8:20am. Please ensure your child is in by 8.25 to receive their breakfast. We cannot take children into the club after 8.25 am.

Clwb Aros a Chwarae / Stay & play Club

After School Childcare (Reception to Year 6) 3.20-5.20 Monday to Thursday £10 per session (no refunds)

Run by school staff, Clwb Aros a Chwarae offers a safe, fun space after school with snacks, drinks, and engaging activities like arts, games, and outdoor play.

Prydau Ysgol / School Meals

Our meals are prepared and served on site. The school has its own kitchen facilities that prepares and serves healthy meals for the whole school. Hot meals and cold snacks are provided daily. School meals are free to all primary school pupils in Wales. Any child whose parent is in receipt of income support is entitled to free school meal support which can enhance learning opportunity in school. It is important to register for support if your child is eligible so they can gain from this additional support which also includes contribution towards school trips and residential visits. Please see Mrs Jones in the office who will be happy to offer advice.

Polisi Codi Tâl / Charging Policy

The Governing Body has decided that parents be invited to make voluntary contributions towards the benefit of the school or to support a particular activity. This will happen occasionally to enable an activity to take place. Without such contributions, some events will be unable to take place.

Cyfle Cyfartal / Equal Opportunities

Our school aims to give ALL pupils the same curricular and extra-curricular opportunities whenever possible. The school's guidelines are clearly laid down in our Strategic Equality Plan. We have an Equal Opportunities and Inclusions policy and ensure that all our procedures follow the guidance in this policy. Incidents of a racist nature are extremely rare. Any issue of racial harassment is dealt with in the school's general discipline policy and is reported to the Governing Body.

Gweithdrefn Cwyno / Complaints Procedures

We welcome suggestions for improving our work in school and from time-to-time parents and pupils will be asked to complete questionnaires to help the school move forward. Be assured that, no matter what you want to tell us, our support and respect for your child will not be affected in any way. Please tell us of your concern as soon as possible. It is difficult for us to investigate an incident or problem properly if it took place some time ago. We do appreciate the assistance we receive from parents in addressing any problems that arise. The class teacher is the first point of contact for any complaint and hopefully any problems can be overcome at this early stage. After this you are encouraged to contact the Headteacher. However, there is a separate Complaints Policy available within school if you wish to access it. Please inform the Headteacher or Chair of Governors if this is the case.



Polisi Codi Tal a Hepgor Taliadau / Charging & Remissions Policy

The Governing Body has adopted a policy on Charging and Remissions. This means that the school may from time to time invite voluntary contributions from parents to enable a particular activity to take place for example educational visits in order to offset transport cost and entrance fees. The Policy is available on the school website.

Llywodraethwyr / Governors

Name	Category	Appointing Body	Term of Office Ends
Mrs Kathy Jones	Clerk to Governors	Governing Body	-----
Mr Eric Williams	LA Governor	Local Authority	26/03/2029
Cllr. Lynda James	LA Governor	Local Authority	22/10/2028
Vacancy	LA Governor	Local Authority	
Mr Gavin Tuffey	Community Governor	Governing Body	02/10/2026
Mrs Anne Bell	Community Governor	Governing Body	27/10/2028
Mrs Fiona Beresford	Community Governor	Governing Body	06/03/2029
Mrs Lauren Burgess	Parent Governor	Parents	10/07/2029
Mr David Carey	Parent Governor	Parents	10/07/2029
Mrs Ally Demicoli (Chair)	Parent Governor	Parents	10/07/2029
Mrs Hannah Underwood	Parent Governor	Parents	10/07/2029
Miss Emily Booth	Teacher Governor	Staff	01/07/2025
Mrs Laura Williams	Staff Governor	Staff	01/07/2025
Ms Kerina Hanson	Headteacher	Headteacher	-----

Disclaimer:

The information contained in the prospectus is intended for parents of children who will be entering school between September 2025 and July 2026. It was correct at the time of going to press but Government legislation, Welsh Assembly and City Council policy and the particular circumstances of the school might create the need for some organisational changes and adjustment of policy. Date of publication (updated) September 2025.



Pennard Primary School
Pennard Road
Pennard
Swansea
SA3 2AD

www.pennardprimary.co.uk

'Breuddwydio, Credu, Cyflawni Gyda'n gily