

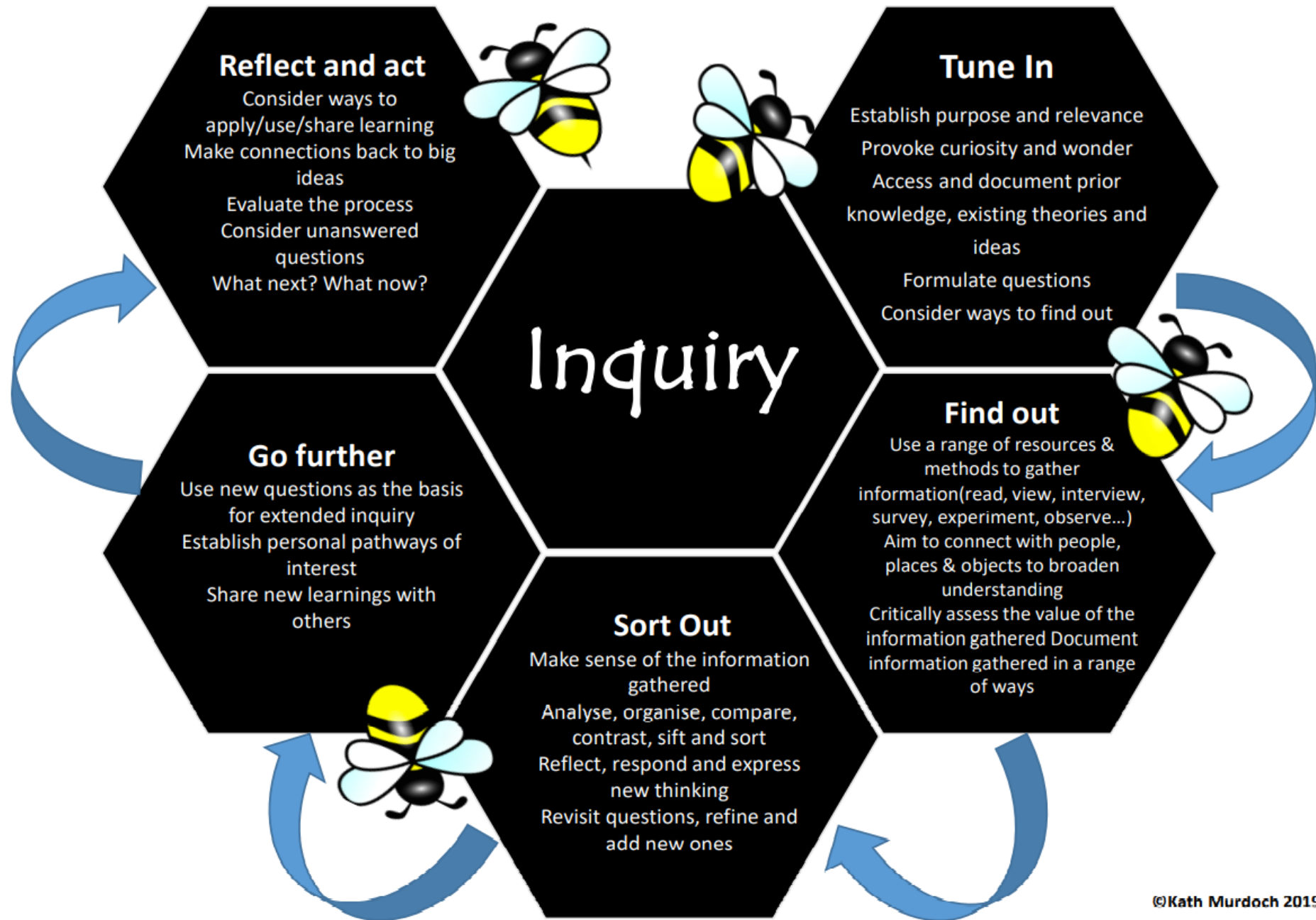
Journey to 2022

Inquiry Based Learning

Our Learning Journey in Dosbarth Pobbles

Spring 2022





Central Idea!

‘Different art forms provide ways to express our emotions’

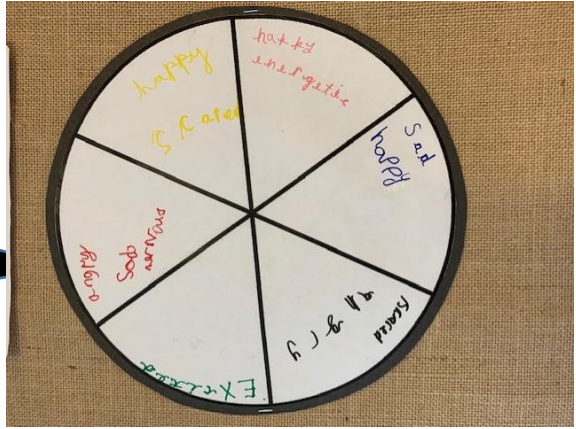


Key Concepts: Form, perspective, connections

We activated our prior knowledge about which colours we felt reflected different feelings. We did this by sharing our ideas and opinions through a colour wheel.



What feeling do you think of when you see ...?



"When I see red I feel scared because it reminds me of blood and that's scary"

Languages, Literacy & Communication

Understanding languages is key to understanding the world around us.

I can respond to what I hear, read and see, asking questions and showing my understanding.

I can listen to others and understand that they may have a different perspective from my own.



"When I see green I feel happy because trees are grow and I like watching them grow"

Express Opinions

Decision making

As a class we read the book 'The Colour Monster'. The story introduced us to a range of different emotions (including some less familiar emotions) and the colours that are most commonly associated with them. At the end of the story, we were able to recall the different emotions from the book and link them to their associated colour.



Languages, Literacy & Communication

Understanding language is key to understanding the world around us.

I can listen to, understand and later recall what I have heard.

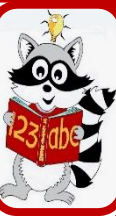
I can develop my vocabulary through listening and reading and use these new words in a variety of contexts.

Emotional intelligence

Look at opposite views

How do you feel if ...?

I can explain my ideas
and my learning



Health and Wellbeing

How we process and respond to our experiences affects our mental health and emotional well-being.

I can notice and communicate my feelings.

I can reflect on my experiences

I feel loved when I see my family because they give me lots of cwtches.

I feel angry when the dog eats my food.

Decision making

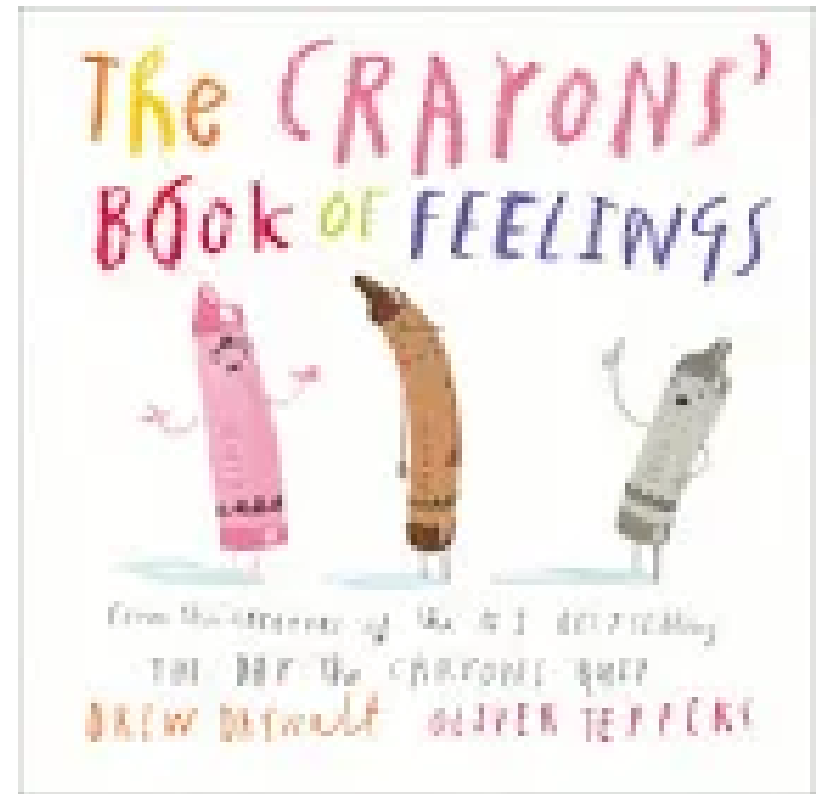
Justify decisions

We were given different scenario cards that we were asked to sort into the different emotion jars. For each scenario that we chose we talked about why we wanted to put it into a specific jar and talked about times in our lives when we had experienced the scenario and how it had made us feel.



Misconceptions!

- To begin with we were a little confused with the difference between showing emotions through colour and our favourite/ least favourite colour. Some of us thought that because blue was our favourite colour that it should not represent sadness, so we read 'The Crayon's book of feelings' to clarify this!



Learn from mistakes

Challenge perceptions

Check accuracy

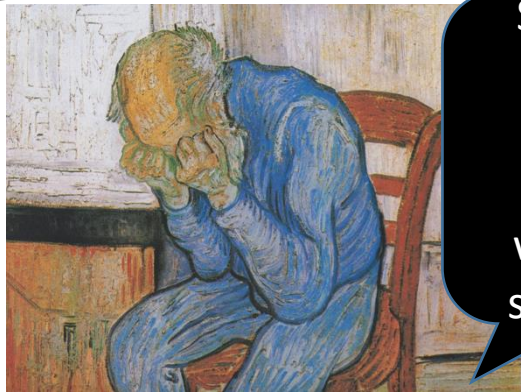
Evaluate own learning

Finding Out

Justify decisions

Express Opinions

We wanted to find out about the work of famous artists and the emotions that they show through their art. Which emotions do you think are showed here? Here are our thoughts....



Sadness - The man looks sad and he is wearing a sad colour



Happiness - The artist used lots of happy colours



Anxiety - The picture looks very busy with lots of colours



Fear - The person looks scared and creepy



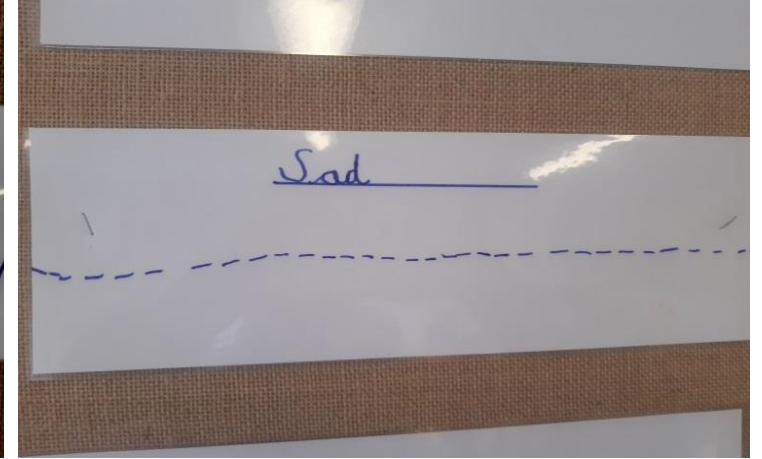
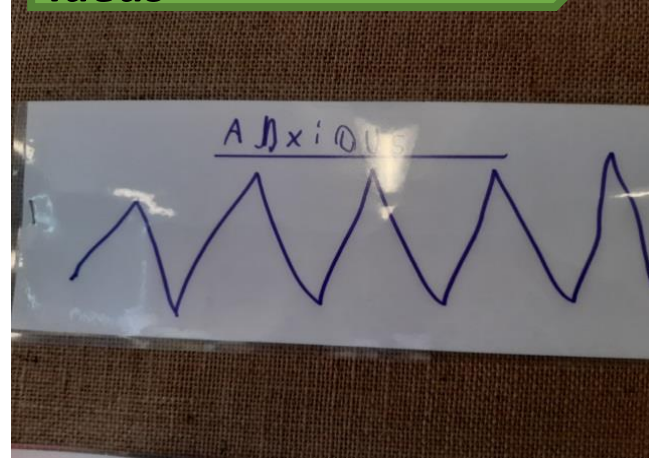
Anger - This looks like an angry, raging fire!



Calm - A lily pond is calm and relaxing.

We watched a video explaining how to create moods and emotions in artwork by the lines and colours that we can use. We then had a go at creating lines using the emotions happiness, sadness, anger, love and fear.

Explore & develop ideas



Enterprising, creative contributor

I share my ideas and feelings in different ways



Expressive Arts

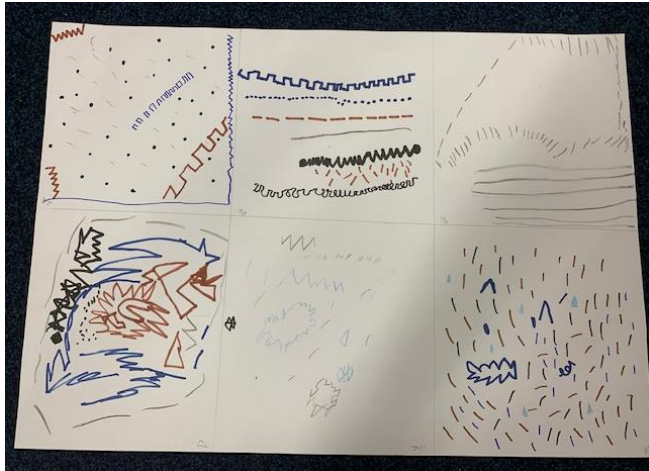
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.

I can
I can explore and describe how *artists* and creative work communicate mood, feelings and ideas.

Generate ideas



We split into groups and listened to some instrumental music and had to decide what emotion we felt whilst listening to it, happy or sad. We were then given lots of different mark making tools in different colours and had to choose which colours best reflected the emotion that we felt. As a group we were given a piece of card and we each had our own box on the card. As we listened to the music we chose which mark making tools we wanted and filled our boxes with artistic lines to reflect how we felt whilst listening to the different parts of the music.



Expressive Arts

Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.

I can consider, with guidance, how moods, emotions and ideas are communicated both in my own creative work and in the creative work of others.

Decision making

Express Opinions

Ambitious capable learners
I take what I have learnt and use it in different situations

Act upon ideas



Explore & develop ideas



Expressive Arts

Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.

I can

Enterprising, creative contributor

I share my ideas and feelings in different ways



Turn ideas into action

We looked at the work of the Australian artist, Ashvin Harrison who is famous for creating paintings that capture the beauty of everyday encounters and feelings. We looked at some of his famous pieces and discussed the techniques and colours that he used. We were able to use what we had learnt in our previous inquiry lessons to do this.

What we are thinking now!



I didn't know that artists show their emotions in their artwork! - Fifi

When I am happy I paint happy pictures! - Mala

Doing art makes me feel better if I am worried or sad - Millie

Could an artist come in to show us their artwork? Sophia

Click to add ext

Enterprising, creative contributor

I share my ideas and feelings in different ways



Express Opinions

Challenge perceptions

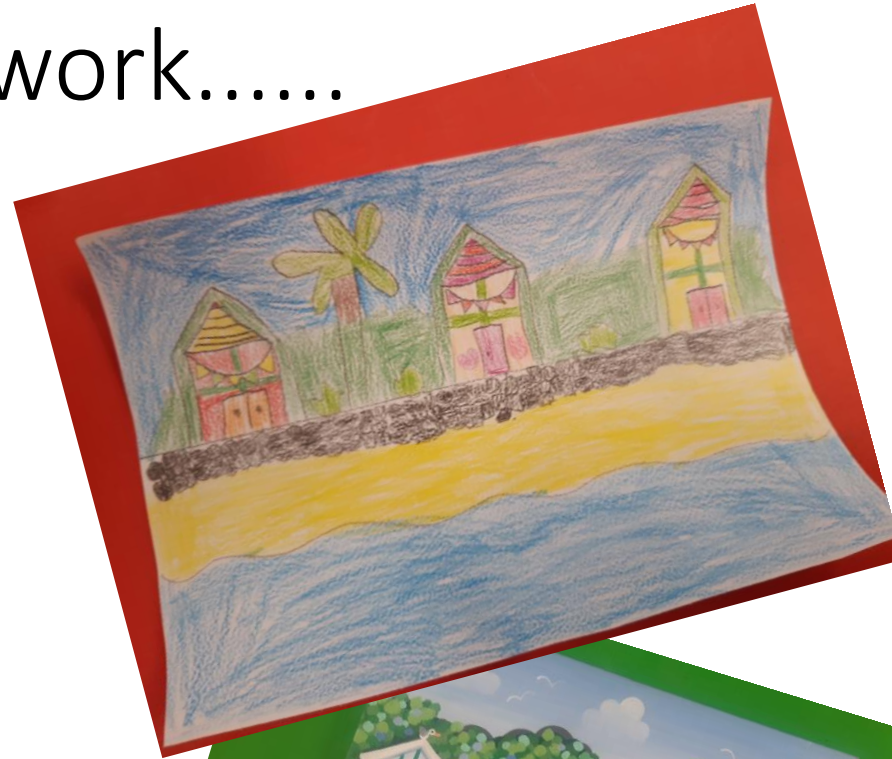
Analyse & understand

Monitor & reflect on results

Self aware

When we were reflecting on our work we wondered if an artist could come to school to show us their artwork.....

Annabel Dann



Ambitious capable learners

I take what I have learnt and use it in different situations



Act upon ideas



Going Further

Annabel Dann came to visit us

Ask questions

What types of feelings do you paint?

Do you make happy or sad paintings?



Languages, Literacy & Communication

Understanding languages is key to understanding the world around us.

I can listen to, understand and later recall what I have heard.

How does painting make you feel?


Do you show your feelings in your art?

What colours do you use to show happiness?

Thinking Routines – After we worked with Annabel we thought about what it would be like to step inside the mind of this artist! We looked at a piece of her art and thought about what she can see, what she knows about, what she might wonder about and care about!

Dudd Gwener bydd chwefror

Thinking Routines- Step Inside!



Following on from our visit from Annabel Dann – Step inside the mind of this artist! Look at her artwork to help you.

<p>What can this person see, observe or notice?</p> <p>She can see colours in her painting. I can see bright colours.</p>	<p>What might this person know and understand?</p> <p>She knows that people will like her people.</p>
<p>What might this person wonder or question?</p> <p>Will people like my paintings?</p>	<p>What might this person care deeply about?</p> <p>She cares that her paintings are neat.</p>

Languages, Literacy & Communication

Expressing ourselves through languages is key to communication.

I can explain information and share ideas, opinions and feelings using relevant vocabulary.

Express Opinions

Analyse & understand

We can express our emotions through our artwork!

Ambitious capable learners

I take what I have learnt and use it in different situations



Enterprising, creative contributor

I connect and use my knowledge and skills to create ideas and products



Expressive Arts

Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.

I can communicate ideas, feelings and memories for an audience and for purposes and outcomes in my creative work.





Enterprising, creative contributor

I share my ideas and feelings in different ways



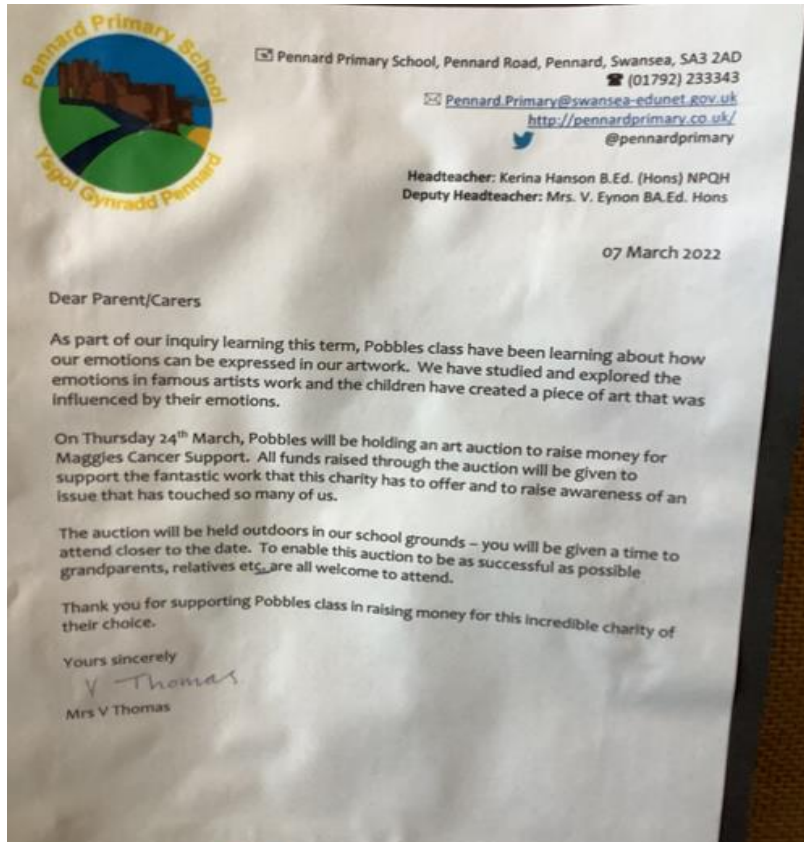
Generate ideas

Plan how to implement ideas

Turn ideas into action

Emotional intelligence

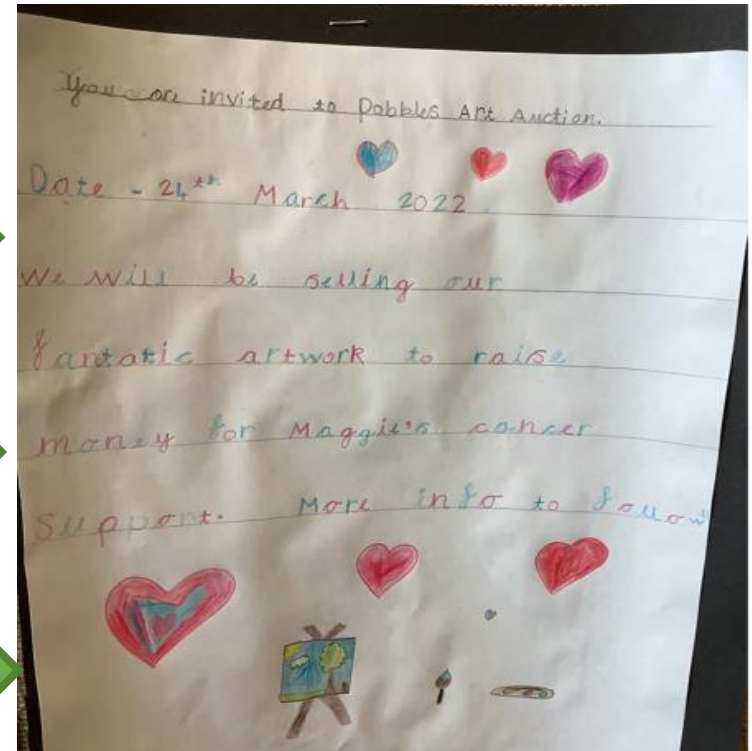
Planning our Art Auction....



Act upon ideas

Turn ideas into action

Plan & manage projects



Ambitious capable learners

I can explain my ideas and my learning



Languages, Literacy & Communication

Expressing ourselves through languages is key to communication.

I can explain information and share ideas, opinions and feelings using relevant vocabulary.



Turn ideas into action



Confidence & self esteem



Health and Wellbeing

Our decision-making impacts on the quality of our lives and the lives of others.

I can

I can recognise that my decisions can impact on me and others, both now and in the future



Healthy, confident individuals

I am confident to take part in a performance





We raised an amazing
£400 for Maggie's Cancer
Support. Thank you to
everyone who joined us
for this very special day.



MAGGIE'S