



Pennard Primary School Governors Annual Report to Parents 2024-2025

Adroddiad Blynyddol y Llwodraethwyr i'r Rhieni 2023-2024

Prifathro / Headteacher : Ms Kerina Hanson

Cadeirydd / Chair of Governors: Mrs Ally Demicoli

Cadeirydd / Vice Chair of Governors: Mrs Helen Foster



Governors Annual Report to Parents 2023-2024

Adroddiad Blynyddol y Llwodraethwyr i'r Rhieni 2023-2024

A message from our Chair of Governors

Dear Parents, Staff, and Members of the Pennard Primary School Community,
Chair of Governors' Report – Annual Summary

It has been another year of growth, innovation, and resilience at Pennard Primary. As Chair of Governors, I am proud to reflect on the school's many achievements and the unwavering commitment of staff, pupils, and the wider community.

One of the standout developments last year has been the continued embedding of inquiry-based learning across the curriculum. Staff have engaged in high-quality professional development, including training with Kath Murdoch, and have shared their expertise at regional conferences. This approach is not only enhancing pupil engagement but also strengthening metacognitive skills across all year groups.



The Governors would like to thank everyone involved with the school for their support over the past year.



A message from our Chair of Governors

Academic progress remains strong, with national test data showing pupils in Years 3 to 6 achieving at or above expected levels in reading and numeracy. Reading, in particular, has shown very good progress, with nearly all Year 6 pupils reading at above average levels. The school continues to track pupil progress rigorously and has identified number and problem-solving as key areas for development in the coming year.

Staffing has remained stable, with thoughtful deployment of resources to meet the increasing needs of pupils with additional learning needs. The school has welcomed new team members and supported leadership development through secondments and cluster collaboration. Despite challenges around capacity, the staff have shown remarkable flexibility and dedication.

Community engagement has flourished, with strong links maintained through Friends of Pennard Primary, local visits, and collaborative projects such as the Taith sustainability initiative with Zambian and Singaporean schools.

As we look ahead to the 2025/26 academic year, the Governing Body remains committed to supporting Pennard Primary in its mission to dream, believe, and achieve together. We are excited to continue building on the school's values of curiosity, collaboration, resilience, and respect, ensuring every child is empowered to thrive in a nurturing and forward-thinking environment.

On behalf of the Governing Body, I would like to thank the Headteacher, staff, pupils, and families for their continued hard work and support.

Ally Demicoli
Chair of Governors





School Organisation / Trefniadaeth Ysgolion

Pennard Primary school is organised into single and mixed age classes, with mixed ability pupils in each class. The school also has a part time nursery. Our classes are organised into three Baeau in line with the progression steps of the new curriculum. The Local Authority manage the admissions to our school, apart from Nursery admissions which are managed by the school. Admissions to our nursery happen after a child's third birthday, places dependent.

Children are admitted to full-time education in the September following their 4th birthday. We have a statutory requirement to observe the maximum number of children allowed in each year group, which is 30 pupils. Through careful organisation, we try to work as a family, where members have a sense of purpose, a sense of belonging and a feeling of being responsible to the school and to the community. We aim to provide work each day that is balanced, varied and suitable to the child's ability and development. The experiences each child have in school, help them to learn and become valuable members of the community.

Staff 2024-2025

Staff Addysgu / Teaching Staff: 23-24

- Ms Kerina Hanson (Headteacher)
- Mrs Victoria Eynon (Deputy Head)
- Mr Martyn Salway (Blwyddyn 5&6)
- Miss Catherine Dardecker Sabbatical
- Miss Bethan Evans (Blwyddyn 4&5)
- Mrs Victoria Eynon (Blwyddyn 2&3)
- Mrs Gemma Mabbett /Mrs Victoria Thomas (Blwyddyn 1&2)
- Miss Emily Booth (Reception)
- Mrs Tracy Davies (Nursery & PPA)
- Miss Ffiion John (Unq Teacher PGCE)

Staff Nad Ydynt Yn Addysgu / Non-Teaching Staff: 23-24

- Mrs Kathy Jones (Admin Officer)
- Mrs Lauren Burgess (LSA /HLTA)
- Miss Molly Gosney (LSA)
- Miss Liza Grove (LSA)
- Miss B Kitavi (LSA)
- Mrs Michelle Man (LSA)
- Mrs Ruth Rees (LSA)
- Miss Rebecca Thompson (LSA)
- Miss Laura Williams (HLTA)
- Mrs Claire Jenkins (LSA)
- Mr Martin Williams (caretaker)



We offer all staff our greatest thanks
and best wishes.



Our Vision & Values / Ein Gweledigaeth a'n Gwerthoedd

Our Vision

We enable a happy, nurturing, inclusive learning environment that supports, challenges, and inspires every child to thrive.

Our Values

As a school, we encourage children to think about personal and social values, to become aware of and involved in the life and concerns of their community and society, thus developing their capacity to lead *fulfilling lives as valued members of society and effective citizens of Wales and the World*. At Pennard Primary we have a core set of values:

EMPATHY

We value empathy as fundamental to the development of healthy relationships. Through which we show compassion, kindness, and friendship.

RESPECT

Self-respect, and respect for others. We promote inclusion and appreciate and value the diversity of people's circumstances and backgrounds.

RESPONSIBILITY

To take responsibility for the way we lead our lives; how we use our talents, rights and opportunities.

PERSEVERANCE

Have a 'can do' attitude and aspire to achieve goals.

'... the school has clear values and aims.'
Estyn 2018



Our Vision & Values / Ein Gweledigaeth a'n Gwerthoedd

As a Rights Respecting School, we will work in partnership with everyone in our school community to be actively involved in our children's lives and learning. We aim to:

- Place the four purposes at the heart of our inquiry-based curriculum where purposeful and authentic learning experiences prepare children for the challenges of our rapidly changing world.
- Create a safe, happy, and caring learning environment that enables creativity, problem-solving, critical thinking and collaborative learning and nurtures pupils' individuality, strengths, and talents supporting them towards achieving their aspirations.
- Set high expectations providing a solid foundation in literacy, numeracy, digital competence, and transferable skills enabling pupils to become enthusiastic, imaginative, and creative independent learners who have positive attitudes to learning.
- Nurture our children to be happy, honest, and respectful young people who care for others and make a positive difference in the world.
- Create a culture where everyone is listened to and valued; involve our pupils in the learning process by valuing pupil's voice and empowering them to make decisions about school life and beyond.
- Ensure the safety of every child and encourage a healthy and active lifestyle for all.
- Provide an inclusive ethos where every person is valued and respected regardless of gender, identity, race, religion or belief, ability, and disability.
- Foster pupils' cultural identity through an awareness of the heritage and history of Wales and the Welsh language, alongside developing a respect and understanding of other cultures as informed global citizens.

Our aims are translated into priorities to move the school forward and meet the challenges of an ever-changing world.

'... the school has clear values and aims.'

Estyn 2018



Our Vision & Values / Ein Gweledigaeth a'n Gwerthoedd

Our Core Rights

Pennard Primary School is a **Rights Respecting School**. We not only teach about children's rights but also model rights and respect in all relationships. Our aspiration is that our values will guide the behaviour, actions, and relationships of all members of the school community. We have eight core rights which we view to be at the heart of our school ethos:





Members of the Governing Body 2023/2024

Aelodau o Gorff Llywodraethu 2023/2024

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The full Governing Body meets at least once a term, sometimes more frequently. In addition, sub-committees meet regularly to discuss specific issues. They report to the full Governing Body for formal ratification of proposals.

The minutes of Governing Body meetings are available from the clerk to governors: Mrs Katherine Jones, Pennard Primary School.

The Governing Body for our school for the forthcoming year 2024-2025 will be as below:

Name	Category	Appointing Body	Term of Office Ends
Vacancy	LA Governor	Local Authority	
Vacancy	LA Governor	Local Authority	
Cllr. Lynda James	LA Governor	Local Authority	22/10/2028
Mr Gavin Tuffey	Community Governor	Governing Body	02/10/2026
Vacancy	Community Governor	Governing Body	
Vacancy	Community Governor	Governing Body	
Mrs Jennifer Kiley	Parent Governor	Parents	05/02/2025
Mrs Ally Demicoli (Chair)	Parent Governor	Parents	01/07/2025
Mrs Helen Foster (Vice)	Parent Governor	Parents	01/07/2025
Mrs Sofiya Hussain	Parent Governor	Parents	01/07/2025
Miss Emily Booth	Teacher Governor	Staff	01/07/2025
Mrs Laura Williams	Staff Governor	Staff	01/07/2025
Ms Kerina Hanson	Headteacher		-----

You can contact our **Chair of Governors Mrs Ally Demicoli** or our **Clerk to Governors Mrs Katherine Jones** c/o Pennard Primary School, Swansea SA3 2AD
Tel: 01792 233343



Governing Body Functions

Swyddogaethau Corff Llywodraethu

During the last twelve months governors have continued to hold full meetings of the Governing Body. These have been held via Teams, and have now returned to face to face meetings. At each meeting the Governors have received and considered reports on school organisation, curriculum development, inter-school liaison, staffing, In-Service training of teachers, pupils' attendance, notable events, school visits and Special Educational Needs Provision. Due to the pandemic, reports provided had a different structure to the norm but detailed reports provided Governors with information relevant to the situations we faced.

A number of the functions of the governors are delegated to the Chair and Vice Chair or other designated sub- committees. Along with the required statutory governing body committees, we have three key committees in place

1. Standards, Teaching & Learning.
2. Wellbeing, Care, support & Guidance
3. Leadership including Finance.



Governors keep the school under constant review and have taken part in monitoring activity to understand progress of the School Improvement Plan. They report to the Director of Education about matters affecting the school. The Leadership committee meet regularly with the Headteacher and senior leadership team to keep updated around issues affecting the school including making decisions regarding the budget.

Governors have been supportive of the school, often being on hand at short notice to give advice and to make important decisions.



Sub-committees / Is-bwyllgorau

Governors' links with classes and with specific areas of the curriculum

These governors visit the school regularly to work alongside teachers in their chosen subject area or Sub-Committee responsibilities. Working in this way they develop a clearer idea of how our school works, forge stronger links with teachers and develop lasting relationships with children.

Committee 1 – Standards, Teaching & Learning	Chair – Sofiya Hussain, Vice Chair – Ally Demicoli, Lynda James, H.T. Kerina Hanson
Committee 2 – Wellbeing, Care, Support & Guidance	Chair – Gavin Tuffey, Vice Chair – Helen Foster Ally Demicoli, Jennifer Kiley, Laura Williams, H.T. Kerina Hanson
Committee 3 – Leadership & Management	Chair – Ally Demicoli, Vice Chair – Helen Foster Gavin Tuffey, Sofiya Hussain, Jennifer Kiley, H.T. Kerina Hanson
Staff Appointments and Personnel	Ally Demicoli, Gavin Tuffey, Jennifer Kiley HT Reserve:, Sofiya Hussain
Staff Capability/Grievance	Ally Demicoli, Helen Foster, Lynda James, Reserve: Gavin Tuffey
Staff Capability/Grievance Appeals	Jennifer Kiley, Sofiya Hussain, Reserve:
Complaints	Gavin Tuffey, Jennifer Kiley, Reserve:, Lynda James
Pupil Discipline/Exclusion	Ally Demicoli, Lynda James, Reserve: Helen Foster
Staff Disciplinary/Dismissal	Gavin Tuffey, Reserve: Lynda James
Staff Disciplinary/Dismissal appeals	Ally Demicoli, Helen Foster, Jennifer Kiley Reserve: Sofiya Hussain
Pay Review	Ally Demicoli, --, Helen Foster, Reserve: Lynda James
Pay Review Appeals	Sofiya Hussain, --, Reserve: Jennifer Kiley
Head Teacher Performance Management	Ally Demicoli, Helen Foster
Headteacher and Deputy Staff Appointments	Ally Demicoli, Helen Foster, HT (for DHT only)
Health and Safety	Gavin Tuffey, Ally Demicoli, Jennifer Kiley



Governing Body Members who resigned, terms of office ended or were re-elected during 2023-2024 / Daeth Aelodau'r Corff Llywodraethu a ymddiswyddodd, telerau swydd i ben neu a ailetholwyd yn ystod 2023-2024

Our thanks go to the following Governors who have resigned or not renewed their term of office during 2024-2025. These include our Parent Governors, Helen Foster Sofiya Hussain, and Jennifer Kiley

Governor Training / Hyfforddiant Llywodraethwyr

Governors attended the following training sessions:

- New Governor
- Exclusions & Role of Pupil Discipline Committee

Governor Meetings with parents / Cyfarfodydd Llywodraethwyr gyda rhieni

In the last academic year, the Governing Body did not hold an annual meeting for parents due to the fact that: *The School Governors' Annual Reports (Wales) (Amendment) Regulations 2013-11-27* no longer require the Governing Body to do so. Should parents wish to request a meeting with Governors, then a petition should be submitted in line with the Governors Wales guidelines – please see link attached for further information/guidance.

<http://gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-en-v2.pdf>



How do Leaders & Governors promote school improvement? Sut mae Arweinwyr a Llywodraethwyr yn hyrwyddo gwella ysgolion?

The Headteacher and her Senior Leadership Team work with all aspects of the school community to identify priorities, plan and action developments for these, and to closely monitor impact and outcomes.

The Governing Body monitors school improvement priorities through regular visits to the school for meetings and lesson observations; it also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Headteacher and staff is adhered to. In all, the 'Team' ethos at Pennard Primary School is key to the successful learning of all our children.

At Pennard Primary School, leaders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve and raise standards. Pupil voice, through our Senedd, and parent consultation through regular meetings and surveys, mean that the whole school community is part of the consultation and decision making process



'Governors work with the headteacher, senior leaders and staff well to evaluate pupils' progress. They keep a careful check on school expenditure and assess the effectiveness and impact of resources.' Estyn 2018





Governor Visits / Ymweliadau Llywodraethwyr

Governors take part in regular visits to school as part of our monitoring programme. Governors take part in listening to learners looking at progress of the School Development Plan and they carry out learning walks to gain an insight into how the school is developing the 4 Purposes of the New Curriculum. Visits such as these help keep Governors up to date with the progress of School Improvement plans and help them identify areas for further improvement alongside staff.

Governors will have a rolling programme of visits to school linked to the School Improvement Plan including Listening to Learners, book looks, and School Improvement Plan priority leads. Governors had a number of updates including progress on pupil voice, our approach to developing wellbeing and ALN. They met with learners from each bae to talk about their inquiry journeys. They also met with staff to discuss staff wellbeing.



'Leaders have a clear understanding of the school's strengths and areas for development. They gather information on pupils' progress through a wide range of well-planned monitoring procedures, such as scrutinising pupils' books, undertaking lesson observations and analysing data.' Estyn 2018



Policy Review / Adolygiad Polisi

The school and Governing Body have a cycle for reviewing all its policies. The policies are reviewed and where necessary amended and updated at least every three years. A selection of policies are available on our website whilst all other policies are available in school.

School Prospectus / Prosbectws yr Ysgol

The School Prospectus has been revised and updated for 2023-2024 and is available to download from our school website.





Finances 2024-2025 / Cyllid 2024-2025

Statement of Actual Expenditure Financial Year Ending 2024-2025

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	466,470	0	466,470
Salaries	335,390	27,860	363,250
Other Employee Costs	801	21	821
Premises	17,132	0	17,132
Transport	0	27,945	27,945
Supplies & Services	223,451		223,451
Recharges	0	4,668	4,668
Gross Expenditure	1,043,242	60,494	1,103,736
Grant Income	-140,824	0	-140,824
Other Income	-138,847	0	-138,847
Gross Income	-279,671	0	-279,671
Net Expenditure	763,571	60,494	824,065
RESERVES:		£	
FINAL FORMULA ALLOCATION:		793,687	
		763,571	
TOTAL NET EXPENDITURE:		30,116	
TRANSFER TO / (FROM) RESERVES:			
OPENING BALANCE ON RESERVES 01/04/24		112,057	
CLOSING BALANCE ON RESERVES: 31/03/25		142,173	

No expenses
were claimed by
Governors



What have been our successes in 2023-2024?

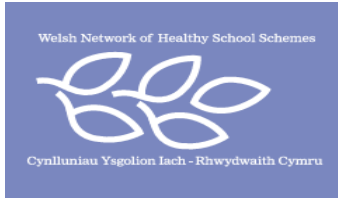
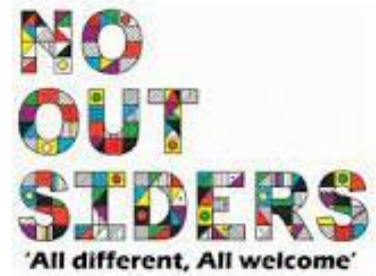
Beth fu ein llwyddiannau yn 2023-2024?

We have an established staff team that has been able to take the school forward in a number of ways. This has resulted in continuing high standards of learning and teaching and excellent progress made across the school.



We successfully completed our Empathy Lab project.

We remain a No Outsiders school



We maintained our status at the highest level for Healthy Schools NQA.

We maintained our status as an Eco Platinum School.



We remain a Starter Iaith Silver Award School





Community Links / Cysylltiadau Cymunedol

During the 2024–2025 academic year, the school provided a broad and engaging programme of activities, visits and community events to enhance pupils' learning, wellbeing and experiences beyond the classroom.

School Activities and Events

Parents were welcomed into school through Meet the Teacher evenings held in both the autumn and spring terms. Seasonal celebrations were a highlight, including Crafty Christmas Creations (Bae 1), Christingle (Bae 2) and Carols by Candlelight. Pupils also enjoyed a Valentine's Disco, participation in the Fa la la Cluster event, and fundraising for Red Nose Day.

Year 6 pupils took part in a residential visit to Abernant in April 2025, supporting independence and teamwork. Sports Week offered a wide range of activities across the school, including a Pen y Fan walk (Bae 3), whole-school Zumba workshops, a Beach Day (Bae 3), Park Picnic (Bae 2), Family Football, Indoor Track (Bae 3) and traditional sports days. Pupils also enjoyed a Carnival Day workshop.

Educational Visits and Local Area Learning

Links with the local community were strengthened through regular library visits to Pennard Library, with all classes attending each term to support reading and inquiry work. The library also hosted Empathy Lab activities for all classes in summer 2025.

Additional visits included:

- Bae 3 visits to a local Mosque, Swansea Museum, Cardiff Museum, Grand Theatre, and Cardiff Met School of Architecture
- Bae 2 visits linked to local community inquiry work
- Bae 1 Christmas visit to Gower Christmas Trees
- Bae 2 Christmas visit to Wiggleys Fun Farm

These experiences enriched pupils' understanding of culture, history, faith and their local environment.

Visitors and Workshops

The school benefitted from a wide range of visitors throughout the year. Steve Tresise led a monthly assembly, and pupils engaged in sessions with Urdd Outdoor Learning, Menter Iaith Games Day, and Spectrum (Years 2 and 5). Links with the local church continued through visits from Vicar Peter with Bae 2, Year 5 and Reception.

Further enrichment included:

- Reading dog sessions with Burns by Your Side
- Dog safety workshops led by the Swansea Dog Safety Team
- Fire safety talks for Years 2 and 5
- Boardability sessions (Year 6)
- Squash coaching (Year 6)
- Talks from Alison Cosker, Head of Swansea Catering Service (Bae 3)
- Ongoing visits from architecture students supporting learning projects

Sport

Pupils continued to participate in cluster sporting events, with further opportunities planned. Sport remained a key part of promoting health, teamwork and resilience.

Parent and Community Links (FoPP)

Strong community links were maintained through the Friends of Pennard Primary (FoPP). Events included a community pool event, the Pennard Puddle sharing event (January 2025), and popular fundraising and social events such as the Summer Fair and Circus Day. These activities strengthened relationships between families, the school and the wider community.





Charity donations/ Rhoddion elusen

Our school community also worked together to raise money for many wonderful charities.
(NB – some fund raising events are led by FoPP alongside the school eg

Charity	Event	Date	Amount
Red Nose Day	Cake & Nose Sale	March 25	320.35
Total			320.35



Friends of Pennard Primary/ Cyfeillion Ysgol Gynradd Pennard

We have a small but brilliant group of parents that run our FoPP – during 2024-2025 they organised and ran a variety of activities including

- The Halloween and Valentine's Day discos
- Christmas fayre
- Santa's grotto
- The Christmas raffle
- The summer fete
- Pennard carnival
- Sports week
- Pub Quiz
- Auction of Promises



**As a result the school has had
Christmas and end of year trips, a wide variety of sporting
activities for Y6 and funds towards new play equipment which
we are still saving for.**



The Governors would like to extend their thanks to all the members of FoPP who have provided fantastic support to the school, giving up their own time to benefit the school and our pupils. Once again with all their amazing work and support have raised a tremendous amount of money.

Governors would also like to thank you, the parents, carers and families of Pennard Primary for their continued support in 2025-2026



Attendance Information / Gwybodaeth am Bresenoldeb

The school encourages all parents to contact the school to report absence and to speak to a member of staff if there are any issues of concern that are affecting your child's attendance at school. We are here to support you and your family.

As a school we understand the financial temptation of lower priced holidays during term time but cannot approve missing vital schooling for this reason. We actively encourage parents not to take holidays during term time so that children can fully benefit from the opportunities the school provides. The school, in conjunction with the EWO service, monitors attendance regularly, this includes offering support if needed. .

The school had very good attendance pre pandemic averaging above 96%. Welsh Government are now encouraging schools to promote attendance to encourage a return to pre pandemic attendance rates. Our attendance during 24-25 remained static at 93%. As a school community we need to continue to work on improving attendance. We encourage parents to take leave during the 175 days children are not in school.





Curriculum Organisation / Trefniadaeth y Cwricwlwm

The School curriculum comprises all learning and other experiences that we plan for our pupils. The central aims of our curriculum are to work in collaboration with families and the local community to provide opportunities for all pupils to learn and to achieve; to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life. The curriculum of the school is organised so that children are stimulated, encouraged and challenged to develop their individual potential and personality to the full.

Our curriculum at Pennard Primary is carefully planned to meet the needs and interest of our pupils. It is constantly evolving to develop the skills needed for children to become successful learners, help prepare them for future life and empower them to achieve success in the future. Our aim, to provide a dynamic and innovative curriculum that challenges, excites and inspires children to become successful and confident learners, and achieve their best, is the main driving force behind how we design and deliver our curriculum.

The school's curriculum promotes and sustains a thirst for knowledge and understanding, and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical, creative and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical and emotional well-being, and their spiritual, moral, social and cultural development.

Skills-based learning is developed by linking subjects such as history, geography, art, design technology and music to the topic being studying. This allows children to make purposeful links in their learning. We also use every opportunity to make further links through reading, writing, maths, science and IT where relevant. PE, RE and PSE are often taught as discreet subjects to allow coverage of the main objectives and age appropriate skill development. In addition to our exciting and stimulating themes, we also provide further opportunities to enhance children's learning through 'Independent Tasks' wherever possible.





School Session Times / Amseroedd Sesiynau Ysgol



FP & KS2 Session Times

Sesiwn y bore / Morning session:

8.50 a.m. to 11.45 a.m. (Bae 1 & 2)

8.50 a.m. to 12.30 a.m. (Bae 3)

Sesiwn y prynhawn / Afternoon session:

12.45 p.m. to 3.20 p.m. (Bae 1&2)

1.30 p.m. to 3.20 p.m. (Bae 3)

Meithrin / Nursery

Sesiwn y bore / Morning session:

8.50 a.m. to 11.20 a.m.

Secondary School / Ysgol Uwchradd

We have strong links with our partner secondary school, Bishopston Comprehensive. However, due to COVID, the usual transition week organised by Bishopston during the summer term was unable to take place. Year 6 pupils would usually spend several days at the school familiarising themselves with the layout of the site, the teachers and procedures/routines in regards to lunchtimes etc.

Moral & Social Development / Datblygiad Moesol a Chymdeithasol

We have a PSE programme which helps guide and support the moral and social development of our pupils. Our school ethos and school polices such as positive behaviour, sustainability and global citizenship, discipline, inclusion and strategic equality plan support this area. This is underpinned by the United Nations of the Rights of the Child.





Additional Learning Needs/ Anghenion Dysgu Ychwanego

There are a wide range of systems in place within the school that support the identification of needs, these may arise through our regular baseline assessments and ongoing assessment processes, a teacher concern, or a parental concern. Concerns may be related to academic progress, emotional development, or a medical condition of a pupil. These concerns are initially brought to the attention of the Additional Needs co-ordinator (ALNCo) who working alongside the teacher decide on a course of action. This may mean the pupil is placed on the ALN Register, although the school will ensure all possible universal support is delivered to address issues in the first instance. Should interventions and support not deliver the expected progress, or the level of need require, a referral may be made to the school Educational Psychologist and the Additional Learning Needs Team, the City and County of Swansea ALN support mechanism requesting support from a specialist teacher who will give additional advice and support to the pupil and school. Pupils receiving additional support at this level, or those with an existing statement of educational need, will be entered on the ALN Register.

Children who are designated a Looked after Child (LAC), or who are monitored by Social Services may also be placed on the ALN register dependent on their needs. The school receives additional funds to help support groups of children, for example, the Pupil Deprivation Grant (PDG), Recruit Recover Raise Standards : Additional Learning Programme RRRS:ALP. We use these grants to fund staffing for example additional Teaching Assistants and additional teacher hours beyond those we gain through our delegated budget.

All pupils in school who receive extra support have a Learning Plan which highlights strengths and needs and gives a description of the support required. These are reviewed and updated regularly in school and termly with parents to ensure progress and appropriate targets are in place. The school makes good use of support services provided by the Local Authority. We always seek the views of parents and, where appropriate, children prior and during any intervention.

ALN Bill.

The new code for ALN became statutory from September 2021. The school has raised awareness of the new system with parents, governors and staff. Staff have received a wide range of training to prepare for the changes to ALN and Governors are kept informed through our committee meetings where ALN transformation is a standing item. The school is well placed for ALN transformation. Mrs Dardecker is an ALN lead for City and County of Swansea and is leading Bishopston Cluster schools to support them through the ALN transformation process.

We are always happy to discuss your child's progress in relation to additional learning needs, or wellbeing, should you wish to do so. You can talk to any member of our team, the pastoral teacher, Mrs Dardecker ALNCo or Ms Hanson the headteacher.



Welsh Language / Cymraeg

Pennard is an English medium school and all correspondence is provided in English only. Welsh is taught as a second language from Nursery age. The National Curriculum requires certain levels of competence in oracy, writing and reading Welsh, which children will be expected to attain by Year 6. It is the school's aim to use the Welsh language in such a way as to ensure that children see, hear and use it as a natural part of school life. It is given a prominent role in many school activities. Mr Price took a year's Welsh Sabbatical and is the Welsh Ambassador teacher for Swansea having shared resources and learning.

Children also have an opportunity to learn about Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations. Our teaching of Welsh is supported by the LA's team of peripatetic Welsh teachers (Athrawon Bro), who visit the school regularly to work alongside teachers and pupils in promoting the Welsh Language. All staff undertake relevant training to improve their competency in teaching and learning Welsh.

Extra Curricular Activities /Gweithg areddau Allgyrsiol

There were a wide range of clubs/ activities on offer in 2023-2024:



Chess
Yoga
Fun & Fitness
Rugby
Football
Netball



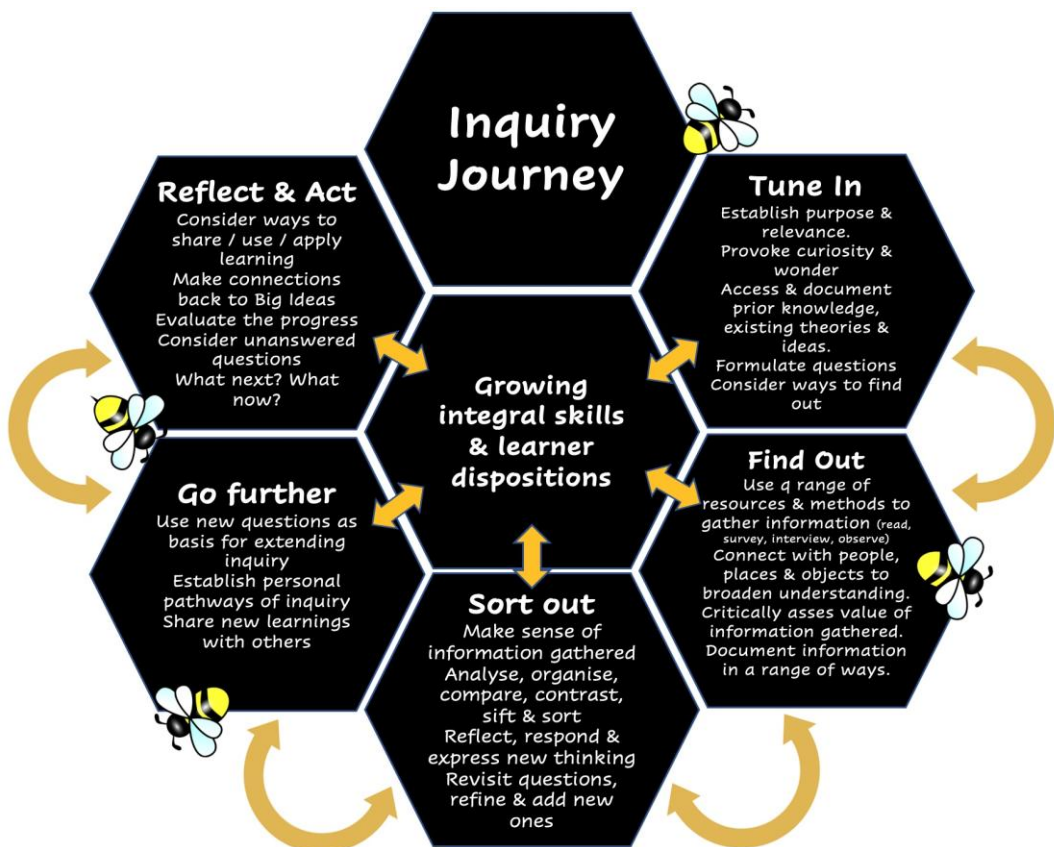


Inquiry-based Learning

Pennard has developed a purpose-led curriculum. Through professional reading and enquiry, we have made a move to develop a shared understanding of inquiry-based learning, where children become active participants in their learning. As we move from a knowledge curriculum, we move from 'content to concept' style learning.

Through our Inquiry based learning approach we aim to:

- Provide authentic contexts for learning
- Develop learner independence in learning
- Increase engagement in learning activities



The Pennard Way

Our broad, balanced curriculum is built around the framework within Curriculum for Wales. Our central ideas are drawn from the statements of what matters taken from the six Areas of Learning, ensuring coverage of all mandatory elements as well as paying close attention to the statutory guidance including the Code for Relationships and Sexuality Education (RSE) and Religion, Values and Ethics (RVE). We use an inquiry-based learning approach which utilises a thorough knowledge of children's needs while ensuring our children gain from authentic learning experiences where they can ask questions and co-construct their learning.

My Voice, My Choice
Personal inquiry at the end of the school year

I am, I can

Self belief and values, personal, physical, social, mental and spiritual health and well being, enjoying the here and now, an understanding of changes in life (biological, emotional, physical) and our unique patterns of growth and development

Belonging

Culture, beliefs values, identity, human relations with family, friends communities, rights and responsibilities, what it means to be human, communities and cultures

Sharing Planet Earth

Interaction between the natural world and society, sharing resources, communities and relationships between them, rights and responsibilities, equity and fairness

The Big Picture

Express yourself!

Cultural and individual expression through the Arts, appreciation of the Arts, creative habits and imagination, freedom and courage to express and enjoy creativity.

Here, there & everywhere

Personal histories, community histories, discoveries, explorations and migrations of humankind, connecting communities, our locality and place in the world, diversity and perspectives.

Living & Working Together

Peace and conflict, enterprise and economic activity, our voice in society and governance, business and fiscal responsibility, communication and misinformation, societal decision making

Curiosity, experimentation & invention

The impact of invention and technological advances, our understanding of the natural world and its laws, our understanding of scientific principles and the contribution of science to society



Outdoor Learning / Dysgu yn yr Awyr Agored



We continue to develop our provision for outdoor learning across the school. All teachers and support staff have undertaken training to enable them to extend their use of the outdoors in learning and we are continuing to develop this as area in our School Improvement Plan (SIP)

All our teachers have taken part in additional training for outdoor learning. We have continued to focus on developing the use of the outdoors through the development of our Nature Pedagogy curriculum.



Classes have continued to focus on growing and maintaining their areas around the school.

We have begun to develop specific areas for learning in the outdoors and these will continue to be developed in the next year.





Healthy School / Ysgol Iach

The school kept its accreditation of the National Quality Award (NQA) from the Welsh Network of Healthy Schools Scheme, and there is a plaque to commemorate these awards at the main entrance to the school.

We promote a healthy lifestyle in many ways including through providing the children with healthy snacks. Children are provided with a range of fresh fruit and vegetables to eat during Bae Un snack time at a cost of £1.20 per week. Children are offered milk and water to drink each day. All children can access water at any time during the school day.

Fruit tuck shop continues to run very successfully. Fruit is on sale each day during break time. The children have a wide range of fruit to choose from, which included: kiwi, satsumas, apples, bananas, grapes, pears etc.

Anti Bullying & Behaviour / Gwrth-fwlio ac ymddygiad



Pennard Primary School is committed to ensuring that bullying does not negatively impact upon ensuring the wellbeing and educational standards of the children who attend our school are maintained.

Our anti-bullying policy was updated alongside our pupils to include sections on cyber bullying and to offer top tips to parents and pupils, should they believe that their child is the victim of bullying.

The school is determined to ensure that Pennard Primary school is a supportive environment that has an open and transparent attitude to bullying and the measures that we are taking to eliminate it. We actively encourage parents to speak to us if they believe their child is facing problems at school.

'Nearly all pupils enjoy coming to school and are very proud of their school. Nearly all demonstrate high levels of respect towards each other and their behaviour is good in classes and around the school. They are kind and caring towards each other and polite and courteous towards staff and visitors.'

Estyn 2018



Health & Wellbeing /Iechyd a Lles

Our School Improvement Plan puts wellbeing at the heart of our curriculum and school ethos, to support the health, emotional and mental wellbeing of all. Our Wellbeing Wednesday is a dedicated day every week for pupils to develop their physical health by taking part in a range of activities such as gymnastics, rugby, netball, swimming, engage in emotional/mental health activities such as mindfulness and also develop their knowledge and understanding of important topics such as relationships, nutrition and personal hygiene. Our Wellbeing Wednesday has been well received by both pupils and staff.



We are extremely lucky to have a swimming pool on site and aim to offer every class regular opportunity to use the pool. Rugby, football and netball teams compete in various games and competitions. All children in Bae Dau and Tri participate in 'The Daily Mile' initiative at least three times a week. We run a Sports week every year with a wide range of sporting events and activities on offer. We are mindful too of the need to help children to keep fit and active. To this end, teachers offer a wide range of extra-curricular activities including athletics, football, rugby, netball, fun & fitness and yoga.



Sporting Achievements / Cyflawniadau Chwaraeon

We've taken part in many football and netball tournaments both home and away across the year in football, rugby and netball. Thank you to Mr Salway for organising and running these.



We had a fantastic sports week with daily activity and included parents in football and netball as well as a brilliant day at the beach.



Among the many sporting activities we have run this year children walked Pen y fan!



Our sport ambassadors continued to do a fantastic job supporting sport around the school and have really helped to develop the profile of sport across the school. A big thank you to the sport ambassadors who have really set a high expectation for the role. Not only do they keep our PE resources tidy and help with resourcing lessons appropriately.





Facilities / Cyfleusterau

Many areas of the school have been developed in recent years to support learning and to provide the pupils with fun and exciting opportunities and activities. These include:-

- A nature reserve – fantastic pond and wildlife area supports outdoor learning and science activities
- New climbing frames
- A wild Area – a super outdoor area where imaginations run wild
- A mud kitchen – a stimulating resource for Early Years
- A fire pit – for safety talks and toasting marshmallows
- A pupil kitchen – for cooking linked to topics
- A field – for team games and many outdoor lessons
- A grass mound and castle – complete with tunnel for the early years
- Trim trails – to develop balance, coordination and fitness.
- A school hall
- A nurture room for small group work
- A sensory room for ALN pupils
- Additional iPads, laptops and Chrome books – available to every class
- An Early Years Unit with its own outdoor areas including an outdoor classroom
- A swimming pool – children swim each week from Nursery to Y6



School Toilets

We have separate toilets for boys and girls on the junior, infants and foundation phase areas. Health and Safety requirements for these toilets are met with regards to accessibility and cleanliness.

Refurbishment & Maintenance 2024-2025 / Adnewyddu a Chynnal a Chadw 2024-2025

- Continued improvements to Early Years outdoor learning areas
- Several outdoor learning trim train items removed – deemed at end of life
- Development of Coeden Fach
- Nature Reserve maintenance
- Repairs to several doors and windows
- Outdoor gardening areas developed
- Pennard Puddle changing room works started



Health & Safety/Safegaurding / Iechyd a Diogelwch/Safegaurding

We take Safeguarding very seriously at Pennard Primary. All staff and governors are required to take child protection training every three years. Ms K Hanson is the designated Child Protection Officer for the school. Mrs Ally Demicoli is the designated Child Protection Governor for the School.



Equal opportunities / Cyfle cyfarta

At Pennard Primary School we continuously try to ensure that everyone is treated fairly and valued. We pride ourselves on being an inclusive school, where every child is given equal opportunities to develop their potential and talents and are able to experience all our school has to offer. Curricular and extra-curricular activities are planned so that no discrimination will take place on the grounds of gender, race, colour, ability or religion. The school gives full consideration to the requirements of all children, ensuring all children are given equal access to the school, facilities, resources and curriculum. Children who are found to have additional learning needs, as a school, we make arrangements to inform parents of these needs and their implications and how the school will provide learning support to meet the requirements of each child.



Children with disabilities must be able to take a full and active part in every lesson and as a school we must take every measure to ensure this.

We have comprehensive policies which are available in the school office if you require a copy.



Term Dates / Cyfle cyfartal

2024-2025	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2024	Monday 2 September	Friday 25 October	Monday 28 October	Friday 1 November	Monday 4 November	Friday 20 December	75
Spring 2025	Monday 6 January	Friday 21 February	Monday 24 February	Friday 28 February	Monday 3 March	Friday 11 April	65
Summer 2025	Monday 28 April	Friday 23 May	Monday 26 May	Friday 30 May	Monday 2 June	Friday 21 July	55
Total:							195

2025-2026	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2025	Monday 1 September	Friday 24 October	Monday 27 October	Friday 31 October	Monday 3 November	Friday 19 December	75
Spring 2026	Monday 5 January	Friday 13 February	Monday 16 February	Friday 20 February	Monday 23 February	Friday 27 March	55
Summer 2026	Monday 13 April	Friday 22 May	Monday 25 May	Friday 29 May	Monday 13 April	Monday 20 July	65
Total:							195