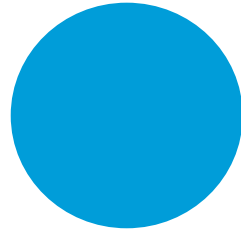




# Croeso I Bae 2



Meet the  
staff in  
Bae Dau!



# Croeso

Dear Parents,

We would like to formally welcome you to Bae 2 at Pennard Primary School. This zone of the school consists of Years 1, 2 and 3.

This presentation will give you information with regards to timings, routines and expectations for your child for this year.

Please spend time discussing the information provided today with your child. It is important for both you and your child to know what to expect this year.





# Support Staff



Ms Grove



Mr Mitchell

How we  
learn in  
Bae Dau!



# Learning in Bae Dau

We aim to provide your child with a secure, caring and happy environment in which they will gain skills in all Areas of Learning Experiences (AOLE)

Our teaching is tailored to your child's stage in learning within the progression steps. Their needs will already have been identified by a range of baseline assessments

Your child will participate in daily literacy and numeracy skills sessions, as well as inquiry-based learning sessions.

We are passionate about learning through an inquiry based approach where the adults go on a learning journey with the children. We learn through first hand experiences and provide the opportunities for them to explore their world by stimulating their imagination and curiosity both indoors and outdoors.

We try to use as many natural materials and real life resources as possible and provide a neutral classroom environment suitable for all learners.



# Inquiry Overview 2023-2024

Bae Dau	Inquiry 1	Inquiry 2	Inquiry 3	Inquiry 4
Cycle 2	<p><i>Belonging</i></p>	<p><i>Express yourself!</i></p>	<p><i>Express yourself!</i></p>	<p><i>Living and Working Together</i></p>
	<p>Effective communities rely on people working together, demonstrating empathy, responsibility and respect.</p>	<p>Histories, traditions and places of Wales inspire stories, myths and legends.</p>	<p>People of Wales use the arts to convey their culture, heritage and belonging. (art)</p>	<p>Invention and enterprise contribute to meeting society's needs and wants and initiates economic activity.</p>

*Belonging* - culture, beliefs values, identity, human relations with family, friends communities, rights and responsibilities, what it means to be human, communities and cultures

**Bae 2 C2**

**Central idea Current**

Effective communities rely on people working together, demonstrating empathy, responsibility and respect.

**Lines of Inquiry**

How can I be a responsible member of the community and what are my roles?

Who are the people that that make up our community and what is the diversity within it?

How do we protect the future of our community?

Who makes the rules in our community and why?

What different groups make up our community?

How do the different groups in our community work together?

What are the essential services and facilities within a community?

What would happen is there were no community?



<b>Humanities WM2</b>	<p>I can form and express opinions about something that is important to me, considering my own ideas, feelings and those of others.</p> <p>I can recognise and explain that my opinions and the opinions of others have value.</p> <p>I can recognise that opinions may change over time.</p> <p>I am beginning to recognise other people's feelings and viewpoints about familiar events or experiences.</p>
<b>Humanities WM4</b>	<p>I can identify aspects of life in my community that have changed over time.</p> <p>I have explored some causes and effects of events and changes in my community over time.</p> <p>I can explore my identity and compare it with those of others, recognising that society is made up of diverse groups, beliefs and viewpoints.</p> <p>I have explored and am aware of diversity in communities.</p> <p>I am beginning to understand how my community is governed and why there are rules.</p>
<b>Humanities WM5</b>	<p>I have an awareness of what is right and wrong and that my actions should reflect that.</p> <p>I can recognise the importance of the different rules, roles and responsibilities within the various communities to which I belong.</p> <p>I can contribute actively and constructively to my community.</p> <p>I can recognise that my actions and those of others impact upon communities and the environment</p>
<b>Health and Well Being WM3</b>	<p>I can make decisions based on what I know</p> <p>I can recognise that my decisions can impact on me and others now and in the future</p> <p>I can take part in group decisions, and I understand why some decisions are made as a group</p>
<b>Health and Well Being WM4</b>	<p>I can recognise and follow the rules and norms or different groups and situations in which I take part</p> <p>I can change how I interact and behave in different situations with support.</p> <p>I can recognise that there are similarities and differences between people's values and attitudes.</p>

# Reading

## Guided reading

- Your child will be taking part in a range of reading sessions in school suitable to their stage of development. Guided reading is a teaching method in which a teacher brings together a small group of children in order to provide explicit and focused teaching.

## Individual reading

- Your child will continue to develop their reading skills through the 'Oxford Reading Tree' scheme and will be also continue exploring the 'Big Cat' reading scheme. Please ensure that your child has their book in school on their allocated day. This is written on your child's reading record.
- Your child will also have high frequency word flashcards sent home each week to learn. This will be assessed during their reading session and changed when appropriate.
- Children will be listened to reading the book they have practiced at home and will be asked a range of questions to develop their comprehension skills. They will then be given a new book to take home.
- It is important that you comment on your child's reading at home in their reading record book. This will ensure clear communication between parent and teacher on your child's progress and next steps.
- Please ensure that reading books are returned on their day as there is no time in the timetable to offer an alternative reading day.



# Expectations

Literacy  
Numeracy  
DCF

<https://www.pennardprimary.co.uk/>



Our routines  
in  
Bae Dau!





A large blue circle containing the text 'Our Day' is the central focus. The background is white with various green and blue geometric shapes: a green circle in the top left, a green triangle in the top center, a green square in the bottom left, and several green lines and circles in the bottom center and right.

# Our Day

School starts: 8.50 am

Breaktime: 10.30am

Lunchtime: 12.00pm

Home time: 3.20 pm

We understand that parents and children will be nervous about starting a new class. This is completely natural. There may be a few tears from your child to begin with but be reassured that our staff are very used to dealing with situations like these. Children will usually settle down quickly and the tears are usually short lived.

We will do everything to make this transition as easy and smooth as possible. We will always phone you if we feel that a child cannot be pacified and if there is something wrong.

Punctuality – please ensure that you are on time for school drop off's and pick up's. This will ensure that your child does not become anxious that they are late for school and likewise that they do not worry that they haven't been collected at the end of the day. Even just a few minutes can feel like a very long time to a young child.

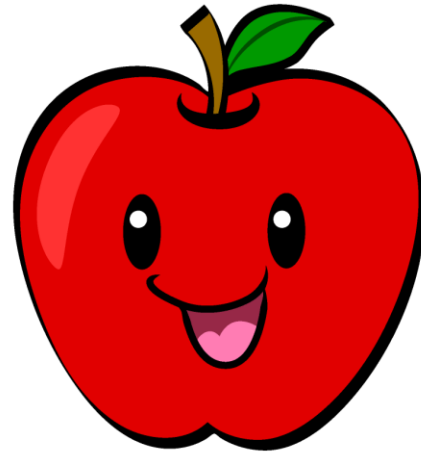
We take the security of our children very seriously. At the end of each session, we will only allow your child to be collected by those that you have authorised to do so.

Please make sure that we are notified of any changes.

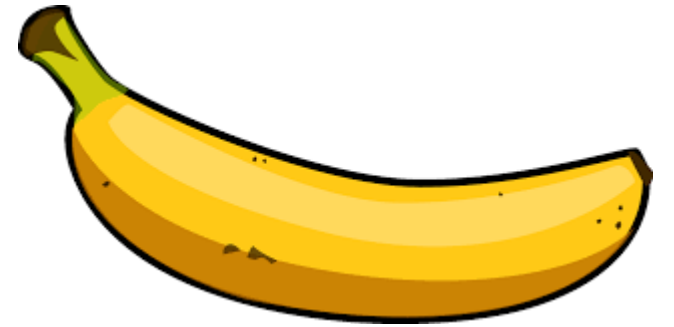
# Playtime - snack

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Children are encouraged to bring a healthy snack to eat during their morning break. This will be during their playtime at 10.30.



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# Amser Cinio

Our lunch time is 12.00am - 1.00pm.

Children will all eat their lunch in the hall with their peers.

There is a choice of bringing a healthy packed lunch or having a school cooked lunch.





# School Uniform

We encourage all children to wear school uniform. Consistency in uniform raises the profile of the school in a positive manner. It creates a sense of belonging and unity and presents an image of high standards and expectations. It also portrays the school's ethos and shared positive values.

## •The school uniform consists of:

- White, Pale Blue or Royal Blue Polo Shirt
- Grey or Black trousers / Knee length shorts / skirt (no jeans or short shorts )
- Royal Blue gingham dress
- Royal Blue sweatshirt, hoody or cardigan.
- Black or Grey shoes or Black or Grey trainers
- A school PE T shirt
- Please ensure that your child has weather appropriate clothing – the children access outdoor education daily so it is important that are dressed according to the weather.

Please see links below to purchase our school uniform.

<https://myclothing.com/pennard-primary-school/11963.school>

<https://www.bergoni.co.uk/collections/pennard-primary>





# PE/ Swimming

Our PE session will take place on our Wellbeing Wednesday. During our Wellbeing Wednesday we focus on children's physical, social and emotional development and mental health. Children in Bae 2 will also be having a weekly swimming lesson on Wellbeing Wednesday.

Please ensure your child comes to school dressed in appropriate clothing and footwear on this day in order for them to take part. They will need to be wearing:

- Our school PE T shirt
- Joggers or leggings
- Trainers

**Jewellery is not to be worn during PE sessions. If unable to remove then earrings must be taped over.**

Please ensure to pack a swimming kit, goggles, towel and armbands that are blown up (if necessary) Long hair **MUST** be tied back.

**We will need a note/message if your child is unable to take part in PE/swimming.**



# Homework

## Year 1 –

- Weekly reading which will consist of 1 Oxford Reading Tree book and 1 Big Cat book.
- Weekly flash cards (these will be assessed during their reading time).
- Spelling grid & sentences Numeracy worksheet.

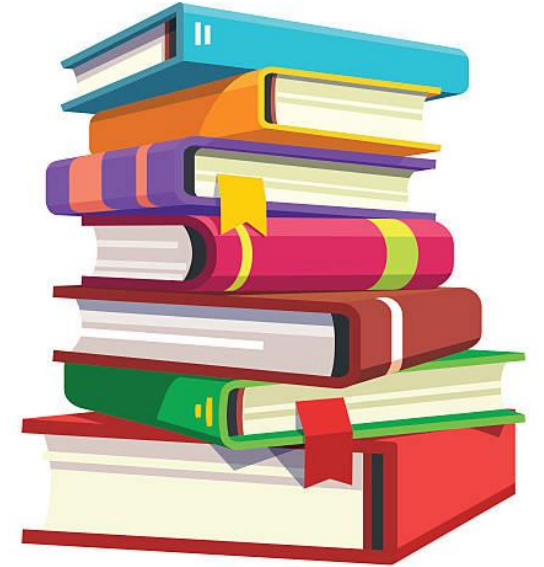
## Year 2 –

- Weekly reading which will consist of 1 Oxford Reading Tree book and 1 Big Cat book.
- Weekly flash cards (these will be assessed during their reading time).
- Spelling grid & sentences /Numeracy worksheet.

## Year 3 –

- Weekly reading books.
- Weekly flash cards if applicable (these will be assessed during their reading time).
- Spelling grid & sentences/Numeracy worksheet.

Spelling and Numeracy sheets do not need to be returned.



Parent  
partnerships  
in  
Bae Dau!



# Parent Partnership

We value any information you can share which will help us to build up a detailed picture of your child. Please see us if you have any concerns or need to discuss anything regarding your child. Our door is always open. We are sure that you appreciate that welcoming the children into school in the morning and dismissing them safely to their parents after school is a very busy time. If you would like to speak to us in more detail, then please contact the school office and we can arrange a time to chat.

Follow us on Instagram so that you can see all the wonderful things your children are getting up to in Bae Dau!



– pennard\_primary

You can also find useful information on the Bae Dau page of our school website.

Please remember if you have anything you wish to discuss about your child the best thing is to speak to a member of staff.



# Can you help us?

There are many valuable ways in which you can 'get involved' and contribute to school life. Here are just a few that you may be interested in:

- Joining Friends of Pennard Primary School, and helping to raise funds to benefit the children in the school.
- Collecting and sending in 'crafty bits' or 'junk modelling' for use by the children in their play
- Loaning us artefacts, story books and information books and anything else linked to our learning.
- Donating spare clothes.

If you can think of any other ways in which you are able to help, then please come and speak to one of the team!



## A final note

We hope that you and your child have a great first term.

Please do not hesitate to come and see us with any queries or concerns, no matter how small.

Diolch!