

Croeso I Bae Un



Croeso

Dear Parents,

We would like to formally welcome you to Bae Un at Pennard Primary School. It is an exciting time for you and your child as they begin their journey through school.

This presentation will give you information with regards to timings, routine throughout the week and lunchtime arrangements for Reception.

Please spend time discussing the information provided today with your child. It is important for both you and your child to know what to expect during their day in school.



Meet the
staff in
Bae Un!





Miss Booth



Miss John



Mrs Davies



Miss Hughes



Miss Cuggy



Miss Gosney



Miss Thompson

How we learn in Bae Un!



Learning in Bae Un

We aim to provide your child with a secure, caring and happy environment in which they can develop their personal, social and physical skills, communicate confidently, create a positive self-image and promote independence.

Our teaching is tailored to your child's individual needs, this is dependent on where your child is within their learning journey. For most of the time your child will be taught in the area that they are playing in, learning through play. Each adult in the Bae supports your child in their learning, providing challenge and guides them onto their next step.

We are passionate about learning through an inquiry-based approach where the adults go on a learning journey with the children. We learn through first hand experiences and provide the opportunities for them to explore their world by stimulating their imagination and curiosity both indoors and outdoors.

We try to use as many natural materials and real life resources as possible and provide a neutral Classroom environment suitable for all learners.



Outdoors

We aim to provide a safe, stimulating outdoor environment where space is used effectively to enable children to explore a broad and balanced curriculum using a range of interesting resources suitable to their individual needs.

Playing outside provides opportunities for children to use all their senses, to experience wonder and enchantment, to work on a larger scale and to enjoy a greater sense of freedom and independence.

Children will have access to the outdoors at all times throughout the school day.



Dough Disco & Squiggle while you wiggle!

'Dough Disco' is a fun activity which combines the use of play dough with a series of hand and finger exercises designed to improve fine muscle control. The movements develop children's fine and gross motor dexterity, hand-eye coordination and self-esteem.

'Squiggle While You Wiggle' is a fantastic approach to aid and stimulate early writing. We use movement to music to help develop our motor skills and get us ready for our writing jobs. We grab two bits of cloth, one for each hand, put on our favourite music and have a boogie! Whilst we are dancing, we use our Flipper Flappers to create different shapes in the air. We create letters, numbers, circles and stripes. We even do simple 'up and down' and 'side to side' movements.

Dough Disco and squiggle while you wiggle is part of our daily routine that we all take part in first thing every morning. Warming up those important muscles in our hands, arms and shoulders in preparation for a busy day in Bae Un!



Continuous provision

We take a holistic approach to children's development, building on their current skills, previous learning and knowledge.

Your child will experience a variety of **continuous provision** such as a role play area, writing corner, reading corner, small world, sensory tent, DCF area, creative area, construction/ math's and outdoor area. Through these provision's your child will have the opportunity to gain real life experiences such as cooking and woodwork.



Amser Snac

- We ask for a contribution of £1.20 per week. This goes towards the cost of a fruity snack for your child each day. They will also have the option of water or milk to drink.
- Snack time is not a scheduled time within the day, but the children independently go for snack when they want. They help themselves to water or milk and the healthy snack option that day. We promote independence by the children washing their cups and plates after use.
- Please put your child's snack money in a clearly labelled envelope with their name. You can choose to pay weekly or per term.



Reading books

- Your child will develop their reading skills through the 'Oxford Reading Tree' scheme and will be also begin exploring the 'Big Cat' reading scheme
- Please enjoy and explore these books which are sent home. Encourage dialogue about the pictures, create story endings, name characters together etc.
- It is important that you comment on your child's reading at home in their reading record book. This will ensure clear communication between parent and teacher on your child's progress and next steps.
- Please ensure that your child has their book in school on their allocated day.



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Reception Autumn term inquiry

Belonging	
	Bae 1
Central idea Current	We are the same, different and forever changing.
Foundation Concepts	Well-being Identity
Lines of Inquiry	What makes me, me? (physically & likes and dislikes) How am I and others similar and different? What is a relationship and who do I have relationship with? What is a good relationship & bad relationship? How to communicate in a relationship?
Learner Assets	Communicator Collaborator Contributor

Nursery in the moment learning

Notice + tune in

T- I saw that there were blackberries and asked them. When asked, he knew what they were as I said 'Oh dear'.



Make meaning

M- discussed searching what to do with these.
 Oliver - Taste in the brush.
 T- but we don't know what to put.
 Thomas - There's black.
 T- but that will give you a bad tummy.



T- We need to know what to do with them. So we could be interested.

T- No need to wash them first.

Share + explain

M- We could make blackberry pie and blackberry juice.

T- We haven't got enough blackberries. What do we do? Can we get more? What do we do?

Oliver - In the hedge. The teacher said you can't pick them.



Reflect to understand



T- Can you do this at home?
 M- Yes, I did when I was a child.
 T- I'll go to the hedge.
 M- I'll go to the hedge.
 M- I'll go to the hedge.
 M- I'll go to the hedge.

Our routines
in
Bae Un!



Nursery Daily timetable

Mrs Davies outside: 8:40 am

Mrs Davies & children come in: 8:45 am

School starts: 8.50 am

Home time (through school front door): 11.20 am

We understand that parents will be nervous about their children starting school. This is completely natural. There may be a few tears from your child to begin with but be reassured that our staff are very used to dealing with situations like these. Children will usually settle down quickly and the tears are usually short lived. We will do everything to make this transition as easy and smooth as possible. We will always phone you if we feel that a child cannot be pacified and if there is something wrong.

Punctuality – please ensure that you are on time for school drop off's and pick up's. This will ensure that your child does not become anxious that they are late for school and likewise that they do not worry that they haven't been collected at the end of the day. Even just a few minutes can feel like a very long time to a young child.

We take the security of our children very seriously. At the end of each session, we will only allow your child to be collected by those that you have authorised to do so.

Please make sure that we are notified of any changes.

Reception Daily timetable

Door opens: 8:40 am

School starts: 8.50 am

Lunchtime: 11.45 am

Home time: 3.20 pm

Homework Reception

- Children will have two reading books weekly, consisting of 1 oxford reading tree book and non-fiction big cat book.
- Children have 3 high frequency words weekly to learn at home. These will be assessed on the child's reading day if recognised a new 3 words will be given.
- Children will all have one piece of literacy or numeracy set to do at home. This homework is set according to the child's individual needs to consolidate skills they have learnt that week.
- Homework is not collected, and homework folders are to be returned to school on a Monday empty.

Amser Cinio Reception



Our lunch time is 11.45am - 12.45pm.

Children will all eat their lunch in the hall with Pobbles and Langland Classes.

There is a choice of bringing a healthy packed lunch or having a school cooked lunch. Pupils are supervised at lunchtime – and are helped with food packaging etc.

The Welsh Government are beginning the roll out of free school meals to all primary age children. Therefore, all Reception have free school meals.

School Uniform

We encourage all children to wear school uniform. Consistency in uniform raises the profile of the school in a positive manner. It creates a sense of belonging and unity and presents an image of high standards and expectations. It also portrays the school's ethos and shared positive values.

- The school uniform consists of:
- White, Pale Blue or Royal Blue Polo Shirt
- Grey or Black trousers / Knee length shorts / skirt (no jeans or short shorts)
- Royal Blue gingham dress
- Royal Blue sweatshirt, hoody or cardigan.
- Black or Grey shoes or Black or Grey trainers
- A school PE T shirt
- Sturdy trainers are preferable as children are running in the outdoors daily.

Please see links below to purchase our school uniform.

<https://myclothing.com/pennard-primary-school/11963.school>

<https://www.bergoni.co.uk/collections/pennard-primary>



PE for Reception

Our PE session will take place on our Wellbeing Wednesday. During our Wellbeing Wednesday we focus on children's physical, social and emotional development and mental health. Children in Reception will also be having a weekly swimming lesson on Wellbeing Wednesday.

Please ensure your child comes to school dressed in appropriate clothing and footwear on this day in order for them to take part. They will need to be wearing:

- Our school PE T shirt
- Joggers or leggings
- Trainers
- Swimming kit (armbands blown up ready, long hair must be tied back).
- No jewellery is to be worn. If unable to remove earrings must be taped over.



Parent
partnerships
in
Bae Un!



Helping your child prepare for school

You can help your child to get physically and emotionally ready for school.

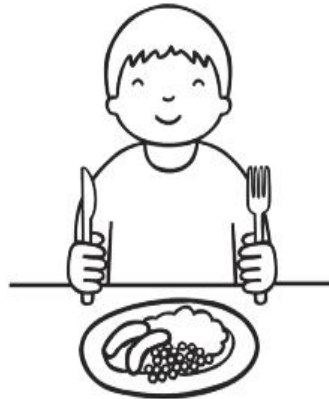
Talk about school – always be positive and enthusiastic about the experiences they will be having in school and the relationships and friendships they will inevitably make. Use their teachers' names so that it feels familiar to them.



- Put on my coat
- Fasten my coat



- Put on my shoes.
- Fasten my shoes.



- Use a knife and fork.



- Open my lunchbox and snacks.



- write my name.
- read my name.



Encourage your child to share and take turns.

Be reassured that staff will help your child if they need it.

Parent Partnership

We value any information you can share which will help us to build up a detailed picture of your child.

Follow us on Twitter so that you can see all the wonderful things your children are getting up to in Bae Un!

Instagram - @pennard-primary

You can also find useful information on the Bae Un page of our school website.

<https://www.pennardprimary.co.uk/bae-un-1/>

We are sure that you appreciate that welcoming the children into school in the morning and dismissing them safely to their parents after school is a very busy time. If you would like to speak to us in more detail, then please contact the school office and we can arrange a time to chat.

Please remember if you have anything you wish to discuss about your child the best thing is to speak to a member of staff.

Can you help us?

There are many valuable ways in which you can 'get involved' and contribute to school life. Here are just a few that you may be interested in:

- Joining Friends of Pennard Primary School, and helping to raise funds to benefit the children in the school.
- Collecting and sending in 'crafty bits' or 'junk modelling' for use by the children in their play
- Lending us artefacts, story books and information books and anything else linked to our learning.
- Donating spare clothes.
- Making us aware of any expertise you have that we could use to support our learning.
- Bringing items in that a child is interested in finding out about, we can do this through our inquiry.

If you can think of any other ways in which you are able to help, then please come and speak to one of the team!



A final note

We hope that you and your child have a great first term.

Please do not hesitate to come and see us with any queries or concerns, no matter how small.

Diolch!
Miss Booth & Mrs Davies