



























My Writing Targets



I can...		Evidence date	Target met
O3J	I can copy letters and words using 'up the hill'.	  	
O3S	I can hear and write the beginning, middle and end sounds of words.	  	
O3S	I can write most letters by myself using 'up the hill'.	  	
O3S	I can F-R-E-D Talk simple words and write them.	  	
O3H	I can try to write simple sentences with my teacher.	  	
O3H	I can leave a finger space between each word.	  	
O3H	I can spell some simple 'Red words'	  	
O3H	I can start my sentence with a capital letter with my teacher.	  	
O3H	I can end my sentence with a full stop with my teacher.	